

**UTM Teacher Education Program  
Tracking Professional Growth Through Portfolio Review**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Adviser/Reviewer \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Using the rubrics below, indicate if and how the candidate meets the expectations for the explanation, evidence, and rationales provided for each of the portfolio components, conceptual framework categories, and INTASC principles.

<b>N</b> No Evidence Presented	<b>NI</b> Needs Improvement; evidence presented DOES NOT meet expectations for candidates at this point in his/her development	<b>M</b> Evidence presented MEETS expectations for candidates at this point in his/her development	<b>E</b> Evidence presented EXCEEDS expectations for candidates at this point in his/her development
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GENERAL COMPONENTS	RATINGS						COMMENTS
<b>Date:</b>							
<b>Table of Contents</b>							
<b>Professional Philosophy</b>							
<b>Professional Goals</b>							
<b>Resume</b>							
<b>CONCEPTUAL FRAMEWORK</b>							
<b>Date:</b>							
<b>Knowledge, Skills, &amp; Application</b>							
<b>Diversity</b>							
<b>Technology</b>							
<b>Assessment</b>							
<b>Reflective Practice</b>							
<b>Diversity</b>							
<b>Technology</b>							
<b>Assessment</b>							
<b>Professional &amp; Ethical Behavior</b>							
<b>Diversity</b>							
<b>Technology</b>							
<b>Assessment</b>							
<b>Overall Presentation and Appearance</b>							