The University of Tennessee at Martin

Student Teaching Comprehensive Assessment Performance Final Observation Evaluation
by Cooperating Teacher

<table>
<thead>
<tr>
<th>STUDENT TEACHER (Last, First, Middle)</th>
<th>MAJOR/LICENSURE AREA</th>
<th>DATE PREPARED</th>
<th>Final Overall Performance Rating (Circle)</th>
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HOST SCHOOL  
CITY, STATE  
PRINCIPAL

GRADE LEVEL(S)/SUBJECT TAUGHT  
COOPERATING TEACHER  
UNIVERSITY SUPERVISOR

The cooperating teacher should complete this evaluation and **ALL COPIES RETURNED** to the **DIRECTOR OF FIELD EXPERIENCES** by Monday of the last week of the student teaching experience.

**Directions**: In the space provided, place the appropriate rating to indicate the degree to which the student teacher met the following performance criteria.

**Scale**: (4) Exceeds Expectations, (3) Meets Expectations, (2) Requires Improvement, (1) Unacceptable

**Planning**
___ A. Establishes appropriate instructional goals and objectives.
___ B. Plans instruction based upon a knowledge of subject matter, students, the community, and curricular goals.
___ C. Plans instructional opportunities that are adapted to diverse students.

**Teaching Strategies**
___ A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) taught and provides students access to this information through experiences which make the subject matter meaningful.
___ B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
___ C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions, and student ownership of learning.
___ D. Uses computer and technology skills effectively.

**Assessment and Evaluation**
___ A. Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions.
___ B. Communicates student status and progress to students, their parents, (when directed to by the cooperating teacher) and appropriate others.
___ C. Reflects on teaching practice by evaluating continually the effects of instruction.
___ D. Evaluates student performance and determines the amount of progress.

**Learning Environment**
___ A. Creates a learning climate that supports the development of student abilities.
___ B. Manages classroom resources effectively.
___ C. Time usage/space usage.

**Professional Growth**
___ A. Collaborates with colleagues and appropriate others.
___ B. Engages in professional development.
___ C. Performs professional responsibilities efficiently.
___ D. Profits from evaluative feedback.

**Communication**
___ A. Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and the community at large.
___ B. Writes clearly and legibly.
___ C. Speech, vocabulary, grammar.

Total Score