The University of Tennessee at Martin
Student Teaching Comprehensive Assessment Performance Observation Evaluation
by University Supervisor

STUDENT TEACHER (Last, First, Middle) MAJOR/LICENSURE AREA DATE PREPARED Candidate Evaluation Observation Report # (Circle)
OST SCHOOL CITY, STATE PRINCIPAL
GRADE LEVEL(S)/SUBJECT TAUGHT COOPERATING TEACHER UNIVERSITY SUPERVISOR

Copies: WHITE - University Supervisor YELLOW - Cooperating Teacher PINK - Student Teacher

Directions: In the space provided, place the appropriate rating to indicate the degree to which the student teacher met the following performance criteria.

Scale: (4) Exceeds Expectation, (3) Meets Expectation, (2) Requires Improvement, (1) Unacceptable

Planning
__ A. Establishes appropriate instructional goals and objectives.
__ B. Plans instruction based upon a knowledge of subject matter, students, the community, and curricular goals.
__ C. Plans instructional opportunities that are adapted to diverse students.

Teaching Strategies
__ A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) taught and provides students access to this information through experiences which make the subject matter meaningful.
__ B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
__ C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions, and student ownership of learning.
__ D. Uses computer and technology skills effectively.

Assessment and Evaluation
__ A. Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions.
__ B. Communicates student status and progress to students, their parents, (when directed to by the cooperating teacher) and appropriate others.
__ C. Reflects on teaching practice by evaluating continually the effects of instruction.
__ D. Evaluates student performance and determines the amount of progress.

Learning Environment
__ A. Creates a learning climate that supports the development of student abilities.
__ B. Manages classroom resources effectively.
__ C. Time usage/space usage.

Professional Growth
__ A. Collaborates with colleagues and appropriate others.
__ B. Engages in professional development.
__ C. Performs professional responsibilities efficiently.
__ D. Profits from evaluative feedback.

Communication
__ A. Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and the community at large.
__ B. Writes clearly and legibly.
__ C. Speech, vocabulary, grammar.

University Responsibilities
__ A. Journal requirements/portfolio development
__ B. Seminars, University Supervisor expectations
___ C. Reflective activities
___ D. Candidate's performance reflects disposition expected of professional educator

Total Score

Rev: 6/14/04