

**The University of Tennessee at Martin  
Teacher Education Program  
Checklist for Level II Field Experiences**

*This form is to be completed by the cooperating teacher and submitted directly to the professor of record. Fax number: \_\_\_\_\_*

Student Name \_\_\_\_\_ SID# \_\_\_\_\_ Semester \_\_\_\_\_

Course Name/Number \_\_\_\_\_ Professor of Record \_\_\_\_\_

Cooperating Teacher's Name \_\_\_\_\_ Principal \_\_\_\_\_

School \_\_\_\_\_ Location \_\_\_\_\_

**I. Key Components of Conceptual Framework**

Directions: Please check the statement below that best describes the UT Martin pre-service teacher.

**A. Knowledge, Skills, and Application**

The pre-service teacher	Always	Sometimes	Never
Prepares meaningful and developmentally appropriate learning activities			
Uses teaching strategies for diverse populations (exceptionalities, ethnicity, race, socio-economic status, gender, language, religion, sexual orientation, geographic area)			
Uses a number of different teaching strategies			
Appears organized			
Uses classroom technology appropriately			
Demonstrates standard oral English			
Demonstrates standard written English			
Relates classroom experiences to real life			
Knows the subject matter			
Uses various strategies for motivation and enrichment			

**B. Reflective Practice**

The pre-service teacher	Always	Sometimes	Never
Uses student assessments to drive instruction			
Accepts constructive criticism			
Acts on feedback from mentors			
Analyzes his or her own performance			
Modifies his or her own performance based on self-analysis			
Reflects on learner performance and modifies accordingly			

**C. Professional and Ethical Behavior**

The pre-service teacher	Always	Sometimes	Never
Attends as scheduled			
Is punctual			
Dresses appropriately			
Relates well to students			
Relates well to P-12 personnel			
Exhibits interest in students			
Exhibits interest in the learning process			
Provides required paperwork to cooperating teacher			
Follows procedures for obtaining signatures and other paperwork from cooperating teacher			
Respects self and others			
Demonstrates a positive attitude			
Behaves professionally in the classroom			
Attempts to solve problems independently and fairly			

**II. Comments**

Signature \_\_\_\_\_ Date \_\_\_\_\_  
 (Cooperating Teacher)

Signature \_\_\_\_\_ Date \_\_\_\_\_  
 (University Supervisor/Professor Record)