

Title II Institution Report

Academic Year: 2006 - 2007

Institution Name: University Of Tennessee - Martin
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Number of Program Completers: 201

SECTION I. PASS RATES

Institutional Single Assessment Pass-Rates					
Type of Assessment	Assessment Number	# Taking Assessment	# Passing Assessment	Institutional Pass-Rate	Statewide Pass-Rate
Professional Knowledge <i>Elementary Education: Curriculum Instruction, And Assessment</i>	0011	89	83	93	98
<i>Elementary School: Content Knowledge</i>	0014	84	81	96	100
<i>Language, Literature, Composition: Pedagogy</i>	0043	12	11	92	98
<i>Mathematics: Pedagogy</i>	0065	LTR	LTR	LTR	99
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	0523	LTR	LTR	LTR	96
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	0524	54	51	94	99
<i>Principles Of Learning And Teaching (Plt) K-6</i>	0522	113	110	97	99
<i>Principles Of Learning And Teaching (Plt) P-4</i>	0521	13	13	100	100

Academic Content						
<i>Art: Art Making</i>	0131	LTR	LTR	LTR	91	
<i>Art: Content Knowledge</i>	0133	LTR	LTR	LTR	100	
<i>Biology: Content Essays</i>	0233	LTR	LTR	LTR	92	
<i>Biology: Content Knowledge</i>	0235	LTR	LTR	LTR	97	
<i>Education Of Young Children</i>	0021	17	17	100	100	
<i>Geography</i>	0920	LTR	LTR	LTR	97	
<i>Language, Literature, Composition: Content Knowledge</i>	0041	12	12	100	98	
<i>Mathematics: Content Knowledge</i>	0061	LTR	LTR	LTR	98	
<i>Middle School: Content Knowledge</i>	0146	43	40	93	90	
<i>Music: Concepts And Processes</i>	0111	11	9	82	96	
<i>Music: Content Knowledge</i>	0113	11	9	82	97	
<i>P.E.: Content Knowledge</i>	0091	16	14	88	95	
<i>P.E.: Move. Forms A & D</i>	0092	16	16	100	99	
<i>Reading Across Curriculum: Elementary</i>	0201	110	110	100	100	
<i>Spanish: Content Knowledge</i>	0191	LTR	LTR	LTR	100	
<i>Spanish: Productive Language Skills</i>	0192	LTR	LTR	LTR	95	
<i>World And U.S. History</i>	0940	LTR	LTR	LTR	84	
<i>World And U.S. History</i>	0941	10	9	90	99	
Other Content Area						
<i>Agriculture</i>	0700	LTR	LTR	LTR	89	
<i>Health Education</i>	0550	13	13	100	99	
<i>Home Economics Education</i>	0120	LTR	LTR	LTR	92	
Special Teaching						

Populations <i>Education Of Exceptional Student: Core Content Knowledge</i>	0353	10	10	100	99
<i>Education Of Exceptional Student: Mild To Moderate Disabilities</i>	0542	LTR	LTR	LTR	98
<i>Special Education: Preschool/Early Childhood</i>	0690	LTR	LTR	LTR	100

Institutional Aggregate and Summary Pass-Rates

Type of Assessment	# Taking One or More Assessment	# Passing Assessments	Institutional Pass-Rate	Statewide Pass- Rate
Aggregate				
<i>Academic Content</i>	187	176	94	98
<i>Other Content Area</i>	23	21	91	97
<i>Professional Knowledge</i>	189	175	93	98
<i>Special Teaching Populations</i>	10	10	100	98
<i>Summary Totals and Pass Rates</i>	194	170	88	97

**Note--LTR= Less
than 10 rule**

In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.