

## General Information

Name  
Student ID #  
Major  
Race  
Gender  
GPA

GRE Score  
MAT Score  
PRAXIS Scores

## SOATEST information

THED	Admission to Teacher Education Program
P1	PPST Reading
P2	PPST Math
P3	PPST Writing
A01	ACT Reading
A02	ACT Math
A03	ACT English
A04	ACT Science Reasoning
A05	ACT Composite

### Student Teaching Evaluation by Cooperating Teacher

TT1A	Planning: Goals and Objectives
TT1B	Planning: Plans Instruction
TT1C	Planning: Diversity in Instruc
TT2A	TS: Meaningful Subject Matter
TT2B	TS: Critical Think & Prob Solv
TT3A	TS: Student Own of Learning
TT3B	AE: Communicates w/stud/parent
TT3C	AE: Reflects on Practice
TT4A	LE: Creates Learning Climate
TT4B	LE: Manages Resources
TT5A	PG: Collaborates w/others
TT5B	PG: Engages in Prof Develop
TT5C	PG: Professional Responsibility
TT6A	C: Verbal/Non-Verbal Techniques

### Student Teaching Evaluation by University Supervisor

TS1A	Planning: Goals and Objectives
TS1B	Planning: Plans Instruction
TS1C	Planning: Diversity in Instruc
TS2A	TS: Meaningful Subject Matter
TS2B	TS: Critical Think & Prob Solv

TS3A	TS: Student Own of Learning
TS3B	AE: Communicates w/stud/parent
TS3C	AE: Reflects on Practice
TS4A	LE: Creates Learning Climate
TS4B	LE: Manages Resources
TS5A	PG: Collaborates w/others
TS5B	PG: Engages in Prof Develop
TS5C	PG: Professional Responsibility
TS6A	C: Verbal/Non-Verbal Techniques

#### **Teacher Education Interview**

TI2	Two Way Communication
TI5	Ability to Express Ideas
TI6	Awareness of Resp to Prof
TI7	Interest, Enthusiasm & Commit
TI8	Friendliness/manner/present

#### **Field Experience I Evaluation**

TF11	Prepares learning activities
TF12	Language proficiency
TF13	Reflects and uses feedback
TF14	Reflective self-analysis
TF15	Positive interactions
TF16	Self-respect/respects others
TF17	Accepts criticism and modifies
TF18	Assumes responsibility
TF19	Interest in the learner
TF10	Overall rating of TE candidate

#### **Field Experience II Evaluation**

TF2A	Prepares learning activities
TF2F	Language proficiency
TF2M	Reflects and uses feedback
TF2O	Positive interaction
TF2P	Self-respect and respects others
TF2Q	Accepts criticism and modifies
TF2R	Assumes responsibility
TF2T	Exhibits interest in learner
TF2U	Overall Rating of TE candidate

### **Overall Portfolio Evaluation (During Student Teaching)**

TO1	Introduction to Portfolio
TO2	Philosophy Statement
TO3	Framework based on Perf. Standards or Conc. Framework
TO4	Documentation
TO5	Intro and Explanations Accompanying Artifacts
TO6	Reflective Entries
TO7	Writing Mechanics
TO8	Organization and Appearance of Portfolio
TO9	Professional Development Plan
TO10	Overall Rating

### **Portfolio Review (Evaluations other than during Student Teaching)**

TP1	Table of Contents
TP2	Professional Philosophy
TP3	Professional Goals
TP4	Resume
TP5A	KSA: Diversity
TP5B	KSA: Technology
TP5C	KSA: Assessment
TP6A	RP: Diversity
TP6B	RP: Technology
TP6C	RP: Assessment
TP7A	PEB: Diversity
TP7B	PEB: Technology
TP7C	PEB: Assessment
TP8	Overall Presentation and Appearance

### **Mid-Session Student Dispositions Report Evaluation**

TMS1	Relations with others
TMS2	Judgment
TMS3	Ability to Learn
TMS4	Attitude/Application to Work
TMS5	Dependability
TMS6	Quality of Work
TMS7	Overall Performance

## PRAXIS Score Codes

S010	School Leader Licensure Assessment
S700	Agriculture
S133	Art
S132	Art
S131	Art
S235	Biology
S223	Biology
S433	Biology
S100	Business Education
S245	Chemistry
S431	Gen. Science
S571	Earth Science
S910	Economics
S041	Eng. Language
S043	Eng. Language Pedagogy
S120	Family & Consumer Sciences
S173	French
S171	French
S920	Geography
S930	Government
S091	Physical Education
S092	Physical Education
S550	Health Education
S941	World History
S021	Education of Young Children
S014	Elementary School
S201	Reading Across the Curriculum
S011	Elementary Education
S146	Middle Education
S061	Mathematics
S065	Mathematics
S113	Music
S111	Music
S420	School Guidance and Counseling
S191	Spanish
S192	Spanish
S353	Education of Exceptional Children
S542	Education of Exceptional Student
S690	Special Education

## SOATEST Information - Graduate Programs

- GM: Comprehensive Exam Evaluation (MISL only)
  - GM1A: Knowledge, Skills, & Dispositions
  - GM1B: Reflective Practice
  - GM1C: Professional & Ethical Behavior
  - GM2A: Candidate Passes or Fails
- GE: Comprehensive Exam Evaluation (All Other Graduate Programs)
  - GE1A: Knowledge, Skills, & Dispositions
  - GE1B: Human Relations
  - GE1C: Inquiry
  - GE1D: Professional & Ethical Behavior
  - GE2A: Candidate Passes or Fails
- GC: Counseling Admission Board Checksheet
  - GC1A: Resume
  - GC2A: Letters of Reference - Letter 1
  - GC2B: Letters of Reference - Letter 2
  - GC2C: Letters of Reference - Letter 3
  - GC3A: Narrative – Experiences
  - GC3B: Narrative – Skills
  - GC3C: Narrative – Abilities
  - GC3D: Narrative – Attributes
  - GC4A: Summative (Acceptable, Unacceptable, Unable to Determine)
- GS: EDAS Admission Board Checksheet
  - GS1A: Resume
  - GS2A: Letters of Reference - Letter 1
  - GS2B: Letters of Reference - Letter 2
  - GS2C: Letters of Reference - Letter 3
  - GS3A: Narrative – Experiences
  - GS3B: Narrative – Skills
  - GS3C: Narrative – Abilities
  - GS3D: Narrative – Attributes
  - GS4A: Summative (Acceptable, Unacceptable, Unable to Determine)