

Candidate: _____ Date: _____

Use the attached rubric to assess the candidate's ability to articulate his/her mastery of the expected outcomes.

	5 Outstanding	4 Strong	3 Satisfactory	2 Marginal	1 Unsatisfactory
CME1 Question 1					
CME2 Question 2					
CME3 Question 3					
CME4 Question 4					
CME5 Question 5					
CME6 Column Total					
Raw Score		Pass	Fail		

NOTE: The student must achieve a raw score of 15 out of 25 to pass.

Committee Member: _____ Date: _____

The student must receive a passing score from two of the three reviewers to successfully complete the comprehensive evaluation.

Include decimals in Banner

SCENARIO RESPONSE RUBRIC

5: OUTSTANDING	4: STRONG	3: SATISFACTORY	2: MARGINAL	1: UNSATISFACTORY
<ul style="list-style-type: none"> All topics are discussed with thorough evidence in conceptualizing the topic.. There is significant evidence of a clear understanding of the national and/or state standard being addressed. There is significant evidence of a clear understanding of knowledge, skills & dispositions.. There is significant evidence of human relations. There is significant evidence of a clear understanding of inquiry. There is significant evidence of a clear understanding of professional & ethical behavior. Diversity issues are clearly stated and addressed thoroughly by the writer. There is significant evidence of the application of relevant skills in the evaluation of the situation. There is significant evidence of the application of teaching theories in the development of the answer to the topic stated. Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs. Transitions are used to enhance organization. Each paragraph has thoughtful supporting detail sentences that are well developed. Contains no errors in sentence structure and word usage. The paper contains no errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> All topics are discussed with sufficient evidence in conceptualizing the topic.. There is sufficient evidence of a clear understanding of the national and/or state standard being addressed. There is sufficient evidence of a clear understanding of knowledge skills & dispositions. There is sufficient evidence of a clear understanding of human relations. There is sufficient evidence of a clear understanding of inquiry. There is sufficient evidence of a clear understanding of professional & ethical behavior. Diversity issues are sufficiently stated and addressed thoroughly by the writer. There is sufficient evidence of the application of relevant skills in the evaluation of the situation. There is sufficient evidence of the application of teaching theories in the development of the answer to the topic stated. Paragraph development present but sequencing of ideas are perfected. Transitions are used but they do not consistently enhance organization. Each paragraph has sufficient supporting detail sentences that develop the main idea. Contains almost no errors in sentence structure and word usage. The paper contains almost no errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> All topics are discussed with some evidence in conceptualizing the topic. There is some evidence of a clear understanding of the national and/or state standard being addressed. There is some evidence of knowledge, skills & dispositions. There is some evidence of inquiry. There is some evidence of a clear understanding of human relations. There is some evidence of a clear understanding of professional & ethical behavior. Diversity issues are stated and somewhat addressed by the writer. There is some evidence of the application of teaching theories in the evaluation of the situation. There is some evidence of the application of relevant skills in the development of the answer to the topic stated. Paragraphs contain logical organization but organization of ideas is not well developed. Transitions are not used but there is evidence of organization. Each paragraph lacks sufficient detail sentences that support the main idea. Contains a few errors in sentence structure and word usage. The paper contains a few errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> All topics are discussed with omissions in conceptualizing all components of the topic. There is little evidence of a clear understanding of the national and/or state standard being addressed. There is little evidence of a clear understanding of knowledge, skills & dispositions. There is little evidence of a clear understanding of human relations. There is little evidence of a clear understanding of inquiry. There is little evidence of a clear understanding of professional & ethical behavior. There is little evidence of a clear understanding of diversity issues. There is little evidence of the application of teaching theories in the evaluation of the situation. There is little evidence of the application of relevant skills in the development of the answer to the topic stated. There is little evidence of logical organization and ideas are not well developed. There is little logic to the flow of the paragraphs. There is a main idea but little evidence of supporting detail. Contains many errors in sentence structure and word usage. The paper contains many errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> Not all topics are discussed with significant omissions in conceptualizing the topic. There is no evidence of a clear understanding of the national and/or state standard being addressed. There is no evidence of a clear understanding of knowledge, skills & dispositions. There is no evidence of a clear understanding of inquiry. There is no evidence of a clear understanding of human relations. There is no evidence of a clear understanding of professional & ethical behavior. There is no evidence of a clear understanding of diversity issues. There is no evidence of the application of relevant skills in the evaluation of the situation. There is no evidence of the application of teaching theories in the development of the answer to the topic stated. There is no logical sequencing of ideas throughout the paper. The paper does not flow from one paragraph to the next. Paragraphs are vague and/or rambling. There are multiple distracting errors in sentence structure and word usage. The paper contains numerous and distracting errors in punctuation, capitalization and spelling.