

Candidate: _____ Date: _____

Use the attached rubric to assess the candidate's ability to articulate his/her mastery of the expected outcomes.

	5 Outstanding	4 Strong	3 Satisfactory	2 Marginal	1 Unsatisfactory
CSA1 Question 1					
CSA2 Question 2					
CSA3 Question 3					
CSA4 Question 4					
CSA5 Question 5					
CSA6 Question 6					
CSA7 Column Total					
Raw Score		Pass	Fail		

NOTE: The student must achieve a raw score of eighteen out of thirty to pass.

Committee Member: _____ Date: _____

The student must receive a passing score from two of the three reviewers to successfully complete the comprehensive evaluation.

Include decimals in Banner

CSA 1

CSA 2

CSA 3

CSA 4

CSA 5

CSA 6

CSA 7

SCENARIO RESPONSE RUBRIC

5: OUTSTANDING	4: STRONG	3: SATISFACTORY	2: MARGINAL	1: UNSATISFACTORY
<ul style="list-style-type: none"> • All topics are discussed with thorough evidence in conceptualizing the topic.. • There is significant evidence of a clear understanding of the national and/or state standard being addressed. • There is significant evidence of a clear understanding of knowledge, skills & dispositions.. • There is significant evidence of human relations. • There is significant evidence of a clear understanding of inquiry. • There is significant evidence of a clear understanding of professional & ethical behavior. • Diversity issues are clearly stated and addressed thoroughly by the writer. • There is significant evidence of the application of relevant skills in the evaluation of the situation. • There is significant evidence of the application of teaching theories in the development of the answer to the topic stated. • Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs. • Transitions are used to enhance organization. • Each paragraph has thoughtful supporting detail sentences that are well developed. • Contains no errors in sentence structure and word usage. • The paper contains no errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> • All topics are discussed with sufficient evidence in conceptualizing the topic.. • There is sufficient evidence of a clear understanding of the national and/or state standard being addressed. • There is sufficient evidence of knowledge skills & dispositions. • There is sufficient evidence of a clear understanding of human relations. • There is sufficient evidence of a clear understanding of inquiry. • There is sufficient evidence of professional& ethical behavior. • Diversity issues are sufficiently stated and addressed thoroughly by the writer. • There is sufficient evidence of the application of relevant skills in the evaluation of the situation. • There is sufficient evidence of the application of teaching theories in the development of the answer to the topic stated. • Paragraph development present but sequencing of ideas are perfected. • Transitions are used but they do not consistently enhance organization. • Each paragraph has sufficient supporting detail sentences that develop the main idea. • Contains almost no errors in sentence structure and word usage. • The paper contains almost no errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> • All topics are discussed with some evidence in conceptualizing the topic. • There is some evidence of a clear understanding of the national and/or state standard being addressed. • There is some evidence of a clear understanding of knowledge, skills & dispositions. • There is some evidence of a clear understanding of inquiry. • There is some evidence of a clear understanding of human relations. • There is some evidence of a clear understanding of professional & ethical behavior. • Diversity issues are stated and somewhat addressed by the writer. • There is some evidence of the application of teaching theories in the evaluation of the situation. • There is some evidence of the application of relevant skills in the development of the answer to the topic stated. • Paragraphs contain logical organization but organization of ideas is not well developed. • Transitions are not used but there is evidence of organization. • Each paragraph lacks sufficient detail sentences that support the main idea. • Contains a few errors in sentence structure and word usage. • The paper contains a few errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> • All topics are discussed with omissions in conceptualizing all components of the topic. • There is little evidence of a clear understanding of the national and/or state standard being addressed. • There is little evidence of a clear understanding of knowledge, skills & dispositions. • There is little evidence of a clear understanding of human relations. • There is little evidence of a clear understanding of inquiry. • There is little evidence of a clear understanding of professional & ethical behavior. • There is little evidence of a clear understanding of diversity issues. • There is little evidence of the application of teaching theories in the evaluation of the situation. • There is little evidence of the application of relevant skills in the development of the answer to the topic stated. • There is little evidence of logical organization and ideas are not well developed. • There is little logic to the flow of the paragraphs. • There is a main idea but little evidence of supporting detail. • Contains many errors in sentence structure and word usage. • The paper contains many errors in punctuation, capitalization and spelling. 	<ul style="list-style-type: none"> • Not all topics are discussed with significant omissions in conceptualizing the topic. • There is no evidence of a clear understanding of the national and/or state standard being addressed. • There is no evidence of a clear understanding of knowledge, skills & dispositions. • There is no evidence of a clear understanding of inquiry. • There is no evidence of a clear understanding of human relations. • There is no evidence of a clear understanding of professional & ethical behavior. • There is no evidence of a clear understanding of diversity issues. • There is no evidence of the application of relevant skills in the evaluation of the situation. • There is no evidence of the application of teaching theories in the development of the answer to the topic stated. • There is no logical sequencing of ideas throughout the paper. • The paper does not flow from one paragraph to the next. • Paragraphs are vague and/or rambling. • There are multiple distracting errors in sentence structure and word usage. • The paper contains numerous and distracting errors in punctuation, capitalization and spelling.