

The University of Tennessee at Martin  
**Final Student Teaching Performance Assessment**  
**Evaluation by Cooperating Teacher**

STUDENT TEACHER (Last, First, Middle)		MAJOR/LICENSURE AREA	DATE PREPARED
HOST SCHOOL	CITY, STATE	PRINCIPAL	
GRADE LEVEL(S)/SUBJECT TAUGHT	COOPERATING TEACHER	UNIVERSITY SUPERVISOR	

The cooperating teacher should complete this evaluation and **ALL COPIES RETURNED** to the **DIRECTOR OF FIELD EXPERIENCES** by Monday of the last week of the student teaching experience.

<b>DOMAIN I: Planning Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Establishes appropriate instructional goals and objectives	—	—	—	—
B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community	—	—	—	—
C. Adapts instructional opportunities for diverse learners	—	—	—	—
				Required Area to Strengthen
<b>DOMAIN II: Teaching Strategies Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.	—	—	—	—
B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	—	—	—	—
				Required Area to Strengthen
<b>DOMAIN III: Assessment and Evaluation Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	—	—	—	—
B. Communicates student achievement and progress to students, their parents, and appropriate others	—	—	—	—
C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	—	—	—	—
				Required Area to Strengthen
<b>DOMAIN IV: Learning Environment Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Creates a classroom culture that develops student intellectual capacity in the content area.	—	—	—	—
B. Manages classroom resources effectively	—	—	—	—
				Required Area to Strengthen
<b>DOMAIN V: Professional Growth Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Collaborates with colleagues and appropriate others	—	—	—	—
B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	—	—	—	—
C. Performs professional responsibilities efficiently and effectively	—	—	—	—
				Required Area to Strengthen