

MS in Education Candidate Exit Survey

1. Degree Program Completed:		Response Percent	Response Count
Initial Licensure (Elementary: K-6)		50.0%	1
Initial Licensure (Secondary: 7-12)		0.0%	0
content area		0.0%	0
Advanced Elementary		0.0%	0
Advanced Secondary		0.0%	0
Subject Area		0.0%	0
content area		0.0%	0
School Counseling		0.0%	0
Community Counseling		0.0%	0
Educational Administration and Supervision/Educational Leadership		50.0%	1
Non-Licensure		0.0%	0
		answered question	2
		skipped question	0

2. How well did your program of study prepare you to...

	Strongly Disagree	Moderately Disagree	Moderately Agree	Strongly Agree	Rating Average	Response Count
1.Obtain sufficient content knowledge in your discipline?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
2.Present content in your field in meaningful ways?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
3.Demonstrate knowledge of how students/individuals learn and develop?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
4.Use information in Individualized Education Programs (IEPs) to plan strategies for integrating students with disabilities in the classroom?	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	3.00	2
5.Appreciate students/clients from diverse backgrounds and with various abilities?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
6.Reflect on best practice in your work with diverse student populations to improve student performance?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
7.Utilize a broad array of strategies appropriate for the subject(s) you plan to teach or professional roles you will assume?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
8.Apply appropriate curriculum and instructional strategies to meet the diverse needs and backgrounds of students?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2

9. Demonstrate high expectations for all students/clients?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
10. Establish positive climate in the classroom, school, or work environment?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
11. Maintain appropriate standards of behavior, mutual respect and safety in the classroom environment or professional setting?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
12. Demonstrate concern and caring for students/clients?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
13. Select and/or develop appropriate assessment strategies for students/clients?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
14. Assess students/clients and use these assessments to provide meaningful learning experiences?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
15. Teach student/clients to develop and apply problem-solving skills?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
16. Create a participatory learning environment that leads to self-motivation for all?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
17. Demonstrate appropriate communication skills, including verbal, non-verbal and written; Integration of technology?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
18. Work with other members of the professional community to address students' /clients' needs?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2

19. Use knowledge of family and community dynamics to provide appropriate educational or developmental experiences?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
20. Reflect on your work with colleagues, parents, administrators, and other professionals to promote working relationships that result in improvements for students/clients?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
21. Assess the effect of your knowledge, skills, and practice on students, parents, and other professionals?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
22. Reflect upon your experience, identify areas for further professional development and act on feedback for professional growth?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
23. Know and act on legal and ethical issues, practices and principles related to your professional role?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
24. Understand and apply relevant theories and approaches to your practice?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
25. Use research to inform your decisions and practice?	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	3.50	2
answered question						2
skipped question						0

3. Please use this remaining space to provide any additional comments or suggestions for program improvement. Your insights and thoughts are highly valued.

	Response Count
	1
<i>answered question</i>	1
<i>skipped question</i>	1