

Suggestions/Comments for the Teacher Education Program Spring 2008

All comments below were taken directly from the exit interview survey and were typed exactly as written by the students.

Classroom Management Experience:

“More class mgmt.”

“More on classroom management.”

“More classroom management.”

“Classroom management for Ag students, more time in the classroom.”

“More in-class experiences. More practical classroom management techniques.”

“More management focus and more field experience.”

Notebooks/Portfolios:

“The teachers need to focus on the portfolio because people are confused about what to do. Some teachers actually need to do field experience because they are clueless about what goes on in the classroom.”

“I think all of the education professors should be consistent in classroom expectations and portfolio standards. I have revised my professional portfolio several times just to make one professor happy and then change it the next semester.”

“Consistency among wants of professors (portfolio requirements).”

“Professors consistent with portfolio.”

“Give education majors a handbook that gives information of how to add items to portfolio.”

“I have loved my experience at UTM, however, the faculty need to choose one model for lesson plans and one form for the portfolio and stick to it. It has been very difficult having to change my portfolio and lesson plans simply to please the teacher.”

Field Experiences/Student Teaching:

“More time in classroom for secondary before student teaching.”

“More field experience.”

“More classroom involvement.”

“More real life experience; more interaction before student teaching.”

“More in-classroom experience before we get to student teaching.”

“Less paperwork, more classroom.”

“I would like to have more classroom observation time before student teaching.”

“More time in classroom for secondary before student teaching.”

“More field experience.”

“Need more time in the schools teaching.”

“More hands on/in the classroom experience.”

“More in-class teaching before student teaching.”

“Give PreK-3 majors more experience in 1-3 grades.”

“I feel that PreK-3 students should have some type of practicum for 2nd or 3rd grade.”

“Less paperwork for student teaching.”

“I would really like to have had more time in the classroom to observe before I started student teaching.”

“I would like to have some sort of experience in grades 4-6 before student teaching.”

Communication in TEP/ Advising:

“More notification of deadlines.”

“Provide more information on deadlines.”

“Better notification of deadlines.”

“Listening to your students’ concerns would be first.”

“Making sure advisors know all info. needed to assist me.”

“Have more involved advisors.”

“I feel this is a wonderful program. The staff of the teacher education program is warm and welcoming. They are very helpful. It would be easier on the students if the professor could come up with one common way to write objectives and lesson plans. They all want something different. I felt TCED 303 was not effective for a PreK-3rd major. The entire class was about high school assessment.”

“Align the curriculum so that all teachers teach the same way on how to construct lesson plans and use standards.”

Courses:

“More content.”

“Smartboard learning; more SPED classes for Gen. Major.”

“Please reduce the education courses and increase hours in content area. How about History with an education minor?”

“More in all grades or just one/two per degree.”

“Ag Ed should take an ag class in place of reading and a few other classes.”

“Offer more classes to the art education students that focus more on discipline, classroom management, and all the other basic teaching requirements.”

“K-6 and 7-12 majors should have separate classes. Secondary students often get ignored/overlooked because there aren’t as many of us. 7-12 need more in class time before student teaching.”

Other:

“Motivating students.”

“Better preparation for PRAXIS exams.”

“My education was satisfactory.”

“Come up with some fun activities/ice breakers so seminars aren’t so stressful.”

“More PRAXIS preparation.”

“Help more with special needs students and technology.”

“To be more secondary ed. centered. Most classes the secondary and elementary were lumped together. I feel that they should be separate.”

“I would like for the music ed. program to offer opportunities to work with middle high school bands. We had great opportunities in general music, but non in the real band classroom, only peer teaching.”

“I am confident in the style used now.”

“Resources! Resources! Resources!”

“Not enough resources”

“Resources, resources, resources. The main campus has a work room with die cuts, laminating machine, bulletin board paper, etc. and the LRC. It would have been super beneficial for those of us in the TEP to have more such resources.”

“Focus more on block scheduling when teaching secondary methods.”

“Purchasing United Streaming software for the program students to utilize.”