

Spring 2010 Graduation (112 Student Teachers)

Exit Interviews

Type of teacher education program:

Graduate (11)

Undergraduate (92)

Gender

Male (21)

Female (82)

Age

20-24 (70)

25-34 (18)

35-44 (13)

45-54 (2)

55 & ↑ (0)

Ethnicity

Caucasian, Non-Hispanic (92)

African American (8)

Hispanic (0)

Other (0)

TCED 302/305 Combo (27)

Primary level/area of teaching interest

HHP (5)

Early Childhood (8)

Elementary (36)

Secondary (24)

Music (5)

Art (3)

Middle School (19)

Special Education (4)

If secondary, content area

Math (9)

Agriculture (3)

English/L Arts (16)

History (8)

Science (10)

Family and Consumer Science (1)

Foreign Language (2)

Other (10)

Rate the overall quality of your preparation (through both coursework and field experiences) in the following areas:

	Very Weak	Somewhat Weak	Adequate	Strong	Very Strong
Question					
1	0	1	14	49	43
2	0	4	13	48	42
3	0	3	22	44	38
4	1	9	30	38	29
5	0	8	31	45	23
6	1	3	17	47	39
7	0	2	12	50	42
8	1	6	15	39	46
9	0	10	16	41	40
10	0	6	17	39	45
11	0	4	19	49	35
12	0	4	17	48	38
13	1	5	29	37	35
14	0	10	16	48	33

1. Obtaining sufficient content knowledge in your discipline.
2. Planning and facilitating learning experiences that make content meaningful for students.
3. Designing instruction based on an understanding of how children learn and develop.
4. Creating instructional opportunities for diverse learners.
5. Accessing appropriate services/resources to meet exceptional learning needs.
6. Using multiple teaching and learning strategies effectively.
7. Establishing effective procedures and expectations to create a positive learning environment.
8. Using technology to enhance instruction.
9. Managing classroom behavior through established techniques and procedures.
10. Organizing, allocating, and managing time, space, and activities.
11. Assessing student work and achievement in varied ways.
12. Monitoring student progress and adjusting instruction accordingly.
13. Using test data to make instructional decisions.
14. Communicating effectively verbally and in writing with students, parents, and school-based personnel.

The following table represents the Exit Interview information as percentages of total responses.

	Very Weak	Somewhat Weak	Adequate	Strong	Very Strong
Question					
1	0%	1%	13%	46%	40%
2	0%	4%	12%	45%	39%
3	0%	3%	21%	41%	36%
4	1%	8%	28%	36%	27%
5	0%	7%	29%	42%	21%
6	1%	3%	16%	44%	36%
7	0%	2%	11%	47%	40%
8	1%	6%	14%	36%	43%
9	0%	9%	15%	38%	37%
10	0%	6%	16%	36%	42%
11	0%	4%	18%	46%	33%
12	0%	4%	16%	45%	36%
13	1%	5%	27%	35%	33%
14	0%	9%	15%	45%	31%