

College of Education Diversity Survey

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Please list the classes which you are usually responsible for teaching.

NCATE, our accrediting body, defines diversity as “Differences among groups of people and individuals based on ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area.”

Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1	2	3	4	5

Using the above guidelines, circle one number that best describes your beliefs for each of the following statements.

Diversity

1. I regularly consider diversity in the planning and implementation of my lessons.

1 2 3 4 5

2. I regularly consider diversity in the wording of questions and responses for my students.

1 2 3 4 5

3. I am completely comfortable with classroom discussions on diversity topics.

1 2 3 4 5

Diversity: Exceptionality

Education. (of a child)

- a. being intellectually gifted.
- b. being physically or esp. mentally handicapped to an extent that special schooling is required.

Exceptional: the category describes a wide range of children with disabilities; the categories include:

1. Intellectual—which includes both students who have superior intelligence as well as those who are slow to learn.
2. Communicative—students with specific learning disabilities or speech or language impairments.
3. Sensory—students with auditory or visual disabilities.
4. Behavioral—students who are emotionally disturbed or socially maladjusted.
5. Physical—students with orthopedic or mobility disabilities.
6. Multiple—students with a combination of major conditions.
7. Autism—students with the characteristics of autism spectrum disorder.
8. Other health impaired—students with a medical condition such as ADHD, which impairs learning. (Sources: Orlich et al. *Teaching Strategies* and the Tennessee Department of Education Special Education Handbook).

4. I make my students aware of the need for teachers to make accommodations for 504 students.

1 2 3 4 5

5. I regularly assist pre-service teachers in identifying strategies to address differentiated instruction and making accommodations in the classroom.

1 2 3 4 5

6. I believe it necessary that pre-service teachers identify and address their own biases.

1 2 3 4 5

7. While discussing classroom management, I regularly address strategies which may be appropriate for a variety of exceptional students.

1

2

3

4

5