

The University of Tennessee at Martin  
**Final Student Teaching Performance Assessment**  
**Evaluation by Cooperating Teacher**

STUDENT TEACHER (Last, First, Middle)		MAJOR/LICENSURE AREA		DATE PREPARED
HOST SCHOOL	CITY, STATE		PRINCIPAL	
GRADE LEVEL(S)/SUBJECT TAUGHT	COOPERATING TEACHER		UNIVERSITY SUPERVISOR	

The cooperating teacher should complete this evaluation and **ALL COPIES RETURNED** to the **DIRECTOR OF FIELD EXPERIENCES** by Monday of the last week of the student teaching experience.

	DOMAIN I: Planning Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
Banner Codes: TT1A TT1B TT1C	A. Establishes appropriate instructional goals and objectives	①	②	③	④
	B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community	—	—	—	—
	C. Adapts instructional opportunities for diverse learners	—	—	—	—
					Required Area to Strengthen
	DOMAIN II: Teaching Strategies Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
TT2A TT2B	A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.	—	—	—	—
	B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	—	—	—	—
					Required Area to Strengthen
	DOMAIN III: Assessment and Evaluation Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
TT3A TT3B TT3C	A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	—	—	—	—
	B. Communicates student achievement and progress to students, their parents, and appropriate others	—	—	—	—
	C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	—	—	—	—
					Required Area to Strengthen
	DOMAIN IV: Learning Environment Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
TT4A TT4B	A. Creates a classroom culture that develops student intellectual capacity in the content area.	—	—	—	—
	B. Manages classroom resources effectively	—	—	—	—
					Required Area to Strengthen
	DOMAIN V: Professional Growth Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
TT5A TT5B TT5C	A. Collaborates with colleagues and appropriate others	—	—	—	—
	B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	—	—	—	—
	C. Performs professional responsibilities efficiently and effectively	—	—	—	—
					Required Area to Strengthen

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④

DOMAIN VI: Communication Indicator	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
TT6A A. Communicates clearly and correctly with students, parents, and appropriate stakeholders	—	—	—	—
				Required Area to Strengthen

AREAS OF STRENGTH:	AREAS TO STRENGTHEN:
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COMMENDATIONS:	RECOMMENDATIONS:
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COMMENTS (Student Teacher and/or Cooperating Teacher):

The signatures below verify that the Final Student Teaching Performance Assessment Evaluation by Cooperating Teacher has been discussed with the student teacher.

Cooperating Teacher \_\_\_\_\_ Date \_\_\_\_\_

Student Teacher \_\_\_\_\_ Date \_\_\_\_\_

University Supervisor \_\_\_\_\_ Date \_\_\_\_\_

University Supervisor's Final Grades 6 hrs. credit \_\_\_\_\_ 6 hrs. credit \_\_\_\_\_