

# MS in Education Candidate Exit Survey

| 1. Degree Program Completed:   |  |  | Response Percent         | Response Count |
|--|--|--|--------------------------|----------------|
| Initial Licensure (Elementary: K-6)                                      |  |  | 19.4%                    | 6              |
| Initial Licensure (Secondary: 7-12)                                      |  |  | 9.7%                     | 3              |
| content area   |  |  |                          |                |
| Advanced Elementary  |  |  | 9.7%                     | 3              |
| Advanced Secondary   |  |  | 6.5%                     | 2              |
| Subject Area   |  |  |                          |                |
| content area   |  |  | 6.5%                     | 2              |
| School Counseling  |  |  | 6.5%                     | 2              |
| Community Counseling   |  |  | 3.2%                     | 1              |
| <b>Educational Administration and Supervision/Educational Leadership</b> |  |  | <b>35.5%</b>             | <b>11</b>      |
| Non-Licensure  |  |  | 3.2%                     | 1              |
|  |  |  | <i>answered question</i> | <b>31</b>      |
|  |  |  | <i>skipped question</i>  | <b>0</b>       |

| 2. How well did your program of study prepare you to...   |                   |                     |                  |                   |                |                |
|---|-------------------|---------------------|------------------|-------------------|----------------|----------------|
|   | Strongly Disagree | Moderately Disagree | Moderately Agree | Strongly Agree    | Rating Average | Response Count |
| 1.Obtain sufficient content knowledge in your discipline?   | 0.0% (0)          | 0.0% (0)            | 36.7% (11)       | <b>63.3% (19)</b> | 3.63           | 30             |
| 2.Present content in your field in meaningful ways?   | 0.0% (0)          | 0.0% (0)            | 38.7% (12)       | <b>61.3% (19)</b> | 3.61           | 31             |
| 3.Demonstrate knowledge of how students/individuals learn and develop?  | 0.0% (0)          | 3.2% (1)            | 32.3% (10)       | <b>64.5% (20)</b> | 3.61           | 31             |
| 4.Use information in Individualized Education Programs (IEPs) to plan strategies for integrating students with disabilities in the classroom? | 3.2% (1)          | 16.1% (5)           | 35.5% (11)       | <b>45.2% (14)</b> | 3.23           | 31             |
| 5.Appreciate students/clients from diverse backgrounds and with various abilities?  | 3.2% (1)          | 3.2% (1)            | 25.8% (8)        | <b>67.7% (21)</b> | 3.58           | 31             |
| 6.Reflect on best practice in your work with diverse student populations to improve student performance?                                      | 3.2% (1)          | 3.2% (1)            | 32.3% (10)       | <b>61.3% (19)</b> | 3.52           | 31             |
| 7.Utilize a broad array of strategies appropriate for the subject(s) you plan to teach or professional roles you will assume?                 | 0.0% (0)          | 3.3% (1)            | 26.7% (8)        | <b>70.0% (21)</b> | 3.67           | 30             |
| 8.Apply appropriate curriculum and instructional strategies to meet the diverse needs and backgrounds of students?                            | 3.2% (1)          | 6.5% (2)            | 22.6% (7)        | <b>67.7% (21)</b> | 3.55           | 31             |
| 9.Demonstrate high expectations for all students/clients?   | 0.0% (0)          | 0.0% (0)            | 32.3% (10)       | <b>67.7% (21)</b> | 3.68           | 31             |
| 10.Establish positive climate in the classroom, school, or work environment?  | 0.0% (0)          | 6.5% (2)            | 32.3% (10)       | <b>61.3% (19)</b> | 3.55           | 31             |
| 11.Maintain appropriate standards of behavior, mutual respect and safety in the classroom environment or professional setting?                | 0.0% (0)          | 0.0% (0)            | 29.0% (9)        | <b>71.0% (22)</b> | 3.71           | 31             |

|   |          |          |            |                   |      |    |
|---|----------|----------|------------|-------------------|------|----|
| 12. Demonstrate concern and caring for students/clients?  | 0.0% (0) | 3.2% (1) | 25.8% (8)  | <b>71.0% (22)</b> | 3.68 | 31 |
| 13. Select and/or develop appropriate assessment strategies for students/clients?   | 0.0% (0) | 0.0% (0) | 38.7% (12) | <b>61.3% (19)</b> | 3.61 | 31 |
| 14. Assess students/clients and use these assessments to provide meaningful learning experiences?   | 0.0% (0) | 3.2% (1) | 35.5% (11) | <b>61.3% (19)</b> | 3.58 | 31 |
| 15. Teach student/clients to develop and apply problem-solving skills?  | 0.0% (0) | 6.5% (2) | 41.9% (13) | <b>51.6% (16)</b> | 3.45 | 31 |
| 16. Create a participatory learning environment that leads to self-motivation for all?  | 0.0% (0) | 6.5% (2) | 35.5% (11) | <b>58.1% (18)</b> | 3.52 | 31 |
| 17. Demonstrate appropriate communication skills, including verbal, non-verbal and written; Integration of technology?  | 0.0% (0) | 3.2% (1) | 25.8% (8)  | <b>71.0% (22)</b> | 3.68 | 31 |
| 18. Work with other members of the professional community to address students' /clients' needs?   | 0.0% (0) | 3.2% (1) | 25.8% (8)  | <b>71.0% (22)</b> | 3.68 | 31 |
| 19. Use knowledge of family and community dynamics to provide appropriate educational or developmental experiences?   | 0.0% (0) | 6.5% (2) | 25.8% (8)  | <b>67.7% (21)</b> | 3.61 | 31 |
| 20. Reflect on your work with colleagues, parents, administrators, and other professionals to promote working relationships that result in improvements for students/clients? | 0.0% (0) | 6.5% (2) | 22.6% (7)  | <b>71.0% (22)</b> | 3.65 | 31 |
| 21. Assess the effect of your knowledge, skills, and practice on students, parents, and other professionals?  | 0.0% (0) | 0.0% (0) | 29.0% (9)  | <b>71.0% (22)</b> | 3.71 | 31 |
| 22. Reflect upon your experience, identify areas for further professional development and act on feedback for professional growth?  | 0.0% (0) | 6.5% (2) | 32.3% (10) | <b>61.3% (19)</b> | 3.55 | 31 |
| 23. Know and act on legal and ethical issues, practices and principles related to your professional role?   | 3.2% (1) | 3.2% (1) | 32.3% (10) | <b>61.3% (19)</b> | 3.52 | 31 |

|   |          |          |            |                   |      |           |
|---|----------|----------|------------|-------------------|------|-----------|
| 24. Understand and apply relevant theories and approaches to your practice? | 0.0% (0) | 3.2% (1) | 35.5% (11) | <b>61.3% (19)</b> | 3.58 | 31        |
| 25. Use research to inform your decisions and practice?                     | 0.0% (0) | 6.5% (2) | 22.6% (7)  | <b>71.0% (22)</b> | 3.65 | 31        |
| <i>answered question</i>  |          |          |            |                   |      | <b>31</b> |
| <i>skipped question</i>   |          |          |            |                   |      | <b>0</b>  |

**3. Please use this remaining space to provide any additional comments or suggestions for program improvement. Your insights and thoughts are highly valued.**

|                          | Response Count |
|--------------------------|----------------|
|                          | 8              |
| <i>answered question</i> |                |
|                          | <b>8</b>       |
| <i>skipped question</i>  |                |
|                          | <b>23</b>      |