

**THE UNIVERSITY OF TENNESSEE AT MARTIN
TEACHER EDUCATION PROGRAM
MID-SESSION STUDENT TEACHING PROGRESS REPORT**

Student Teacher _____ Semester _____ Year _____
 Cooperating Teacher _____ Grade/Subject _____
 Cooperating School _____ Principal _____
 University Supervisor _____

Please evaluate the student teacher for characteristics affecting teaching success. The information will assist the department in its appraisal of the student teacher. Please **return white copy** to the Director of Field Experiences.

Relations with others

- Exceptionally well accepted
- Works well with others
- Gets along satisfactorily
- Has some difficulty working with others
- Works very poorly with others

Attitude/Application to Work

- Outstanding in enthusiasm
- Very interested and industrious
- Average in diligence and interest
- Somewhat indifferent
- Definitely not interested

Judgment

- Exceptionally mature
- Above average in making decisions
- Usually makes the right decisions
- Often uses poor judgment
- Consistently uses bad judgment

Dependability

- Completely dependable
- Above average in dependability
- Usually dependable
- Sometimes neglectful or careless
- Unreliable

Ability to Learn

- Learns very quickly
- Learns readily
- Average in learning
- Rather slow to learn
- Very slow to learn

Quality of Work

- Excellent
- Very good
- Average
- Below average
- Very poor

ATTENDANCE: Regular Irregular

PUNCTUALITY: On time Tardy

OVERALL EFFORT IN MEETING EXPECTATIONS TO DATE:

| | | | | |
|-------------|-----------|---------|----------|----------------|
| Outstanding | Very Good | Average | Marginal | Unsatisfactory |
| 10 9 | 8 7 | 6 5 | 4 3 | 2 1 |

WHAT TRAITS MAY HELP OR HINDER THE STUDENT'S ADVANCEMENT?

ADDITIONAL REMARKS/RECOMMENDATIONS

I have discussed the evaluation with the student teacher as well as a recommended plan of action/expectations for the remainder of the pre-service experience.

 Signature of Cooperating Teacher Signature of Student Teacher Date