

Minutes
Professional Education Council
Wednesday, November 18th
3 p.m. Gooch 128

Attending: Jimmy Butler (Agriculture), Jennifer Cook (Director, Education Student Services), Becky Cox (Elementary Education), Ken Douglas (Music), Carol Eckert (Art), Tom Eskew (Engineering and Natural Sciences), Jenny Hahn (Licensure Specialist, Education Student Services), Mary Lee Hall (Dean, Education and Behavioral Sciences), Robert Hartshorn (Secondary Education), Patricia Hewitt (Undergraduate Curriculum Chair, Educational Studies), Sandy Murray (Graduate Committee Representative, Educational Studies), Dan Pigg (Humanities and Fine Arts) , Michael Poore (Director, Assessment, Education Student Services), Cherry Watts (Middle Grades), Chris Whitlow (Special Education)

1. Welcome and Introductions Mary Lee Hall
Dr. Hall welcomed those attending and asked the members to introduce themselves. She reminded them that this committee is only advisory, and is a communications link between the various licensure areas. They were also advised that the NCATE visit was planned for a year from now.

2. Update on any area licensure changes PEC Council
 - a. Agriculture (Jimmy Butler) – Have taken READ 433 out and added TCED 305 – Dr. Hewitt stated that she needs to know that also for Standard 1 of the NCATE IR.
 - b. Educational Studies - EDLD Program (Sandy Murray) – The state changed the regulations for licensing so we had to change the program. Now those in the EDLD program must pass the PRAXIS to graduate. The state has passed a transitional licensure for principals now. There is a drive to get the money from Race to the Top.
 - c. Educational Studies (Chris Whitlow) – MSIL Comp changes – Added courses to get licensure in HHP and Special Ed.
 - d. A question was raised as to any flexibility in the 120 hour rule, and the response was no.

3. Field Experiences/Student Teaching updates Jennifer Cook
There are 125 student teachers for spring. Ms. Cook will host the first required meeting with them on December 5. A student teaching orientation will be held January 11-14, which is one more day than usual due to increased information to be given. Someone is coming to do a seminar on assessment during that week, and there will be a panel with current teachers and student teachers.

All students in TCED 780 were placed this semester, but it is difficult because it is hard to get the information they must have.

The Urban Experience is being discussed again. We did this several years ago, but dropped it. This would be doable, but there would have to be a rubric and a way to assess it.

4. NCATE updates (pilot, visit dates, etc.) Michael Poore
The visit is scheduled for November 14-16, 2010. Some aspects of the visit still need to be clarified, but we do know that the team will be smaller, with only 3 to 5 people. On Monday the team will conduct interviews at the school, then write and do the exit interview on Tuesday, leaving that afternoon. We are piloting the Continuous Improvement process. Our IR will be sent

in May. It is all done electronically now prior to the visit. We have chosen Standard 6 as our target. In the other areas, we show improvements. It is a friendlier and shorter process with a much reduced IR. The NCATE Oversight Committee is meeting weekly as a writing group. NCATE will be sending a liaison for the site visit.

The PEC members were asked to send information to Ms. Jennifer Cook regarding tracking field experience for the other areas in the unit.

5. TEP appeals process and data Michael Poore
A chart was provided, showing the changes in appeals over the years. Rules have been set up for the process. Mr. Poore is now using Praxis II testing to waive Praxis I.
6. Teacher Education Interview process Mary Lee Hall
There is now a set of standard questions for the interviews that all interviewers must ask. This provides structure, consistency, and fairness. It is very important that the protocol is followed. Although there are specific questions that must be asked, interviewers are allowed to delve further if it is necessary.
7. Teacher Education interview results –fall 2009 Jennifer Cook
Out of 137 interviewed, 65 were admitted; some re-interviewed and were admitted to make a total of 77. Candidates are only allowed to interview if they have the qualifications to be admitted.
8. Title II report card update Jenny Hahn
Out of 195 completers all except 19 were recommended for licensure. Last year's pass rate was 90% and it should be about the same for this year. If a student doesn't take a test, it doesn't count against us.
There is a new website and process for entering the Title II information. We are held accountable for alternative licensure people, also. We licensed 49 alternative licensure candidates this semester.
9. Other Business Mary Lee Hall
 - a. T2T transitional licensure – A pamphlet for T2T was handed out with information about the grant. The members just need to be aware of this grant, which is federally funded; we are contracted with the state for this. Not only are they offering mathematics and science, but special education, ELL, and foreign language. It is a Transitional License.
 - b. Diversity Teaching Grant – This grant is run out of the Ripley Center, and there are currently seven people in the program. This is another opportunity to provide tuition and assistance for underrepresented groups.
 - c. State Updates - The members were asked to read this report, which is basically a report card on the effectiveness of teacher training programs. This report matches teachers with their TCAP scores. Dr. Hall asked the committee members to read this and in particular pay attention to the fact that UT Martin is one of the schools that shows a statistically significant difference in our scores and other institutions in the state. (This is for grades 4-8.) There is also information regarding retention in the report. This report will come out every year.
 - d. The Executive Summary from the SCORE Report was also handed out. This is going to drive what happens in the state.