

Minutes for PEC
November 14, 2008
Gooch 207

Present: James Butler, Bradley Coker, Becky Cox, Carol Eckert, Thomas Eskew, Jennifer H. Cook, Beverly Hearn, Michael Poore, Beth Quick, Crystal Whitlow

Guests: Sandy Murray, Cherry Watts

Jennifer Cook chaired the meeting in Dr. Hall's absence.

1. Update on curricular changes across licensure areas
 - Educational Studies - none at this time. EDAS will become Educational Leadership effective Fall 2009.
 - Agriculture has revised Ag Ed effective this fall (2008), so there are no new changes.
 - Music Education students will no longer be taking TCED 302, effective Fall 2009.
 - Art – none at this time.
 - Mathematics – none at this time.
2. Update on Student Teaching and Field Experiences (Jennifer Cook)

There are currently 128 student teaching applicants. It is becoming harder to place them, and students are being told that they may have to travel for their student teaching in the spring. Ms. Cook said that she is open to suggestions for ways and places to place these student teachers.
3. Update on NCATE/state visit (Michael Poore)

The NCATE visit is scheduled for October 31 – November 4, 2009. Mr. Poore has the rough draft of the IR, and should be finished going through it in a week or two.

It was asked if there is any way to get the requests for materials in an easier manner. It seemed that the requests were coming “scattershot” and it was difficult to keep up with them. It was decided that the committee chairs will develop a list of what materials they need and who it is needed from, and send it to those people.

Dr. Hearn said that the faculty adopted a list of competencies for diversity, and that she would send this list to the faculty in the unit. She asked that the faculty members take this list and see which competencies that they cover in their classes and put that on their syllabi. Then when the syllabi are sent to the department, we can show that those diversity competencies are being taught. Kristy will send the list to all unit faculty outside of Educational Studies.

4. Update on pilot for blocking TCED 302/305 (Becky Cox, Cherry Watts)

Dr. Cox said that the blocked TCED 302/305 is in its second semester with the

P-6 students, and that it is going well. The students are getting 40-45 hours field experience. From the feedback she is receiving the cooperating teachers and principals are being very helpful and are appreciative of what the students are doing. Dr. Watts reported that the secondary education sections of TCED 302/305 blocked sections will be moved to Tuesday/Thursday in the spring. She also felt that it has been well received.

It was requested that Dr. Quick talk to Doug Cook when planning the schedule for TCED 302 so that it doesn't overlap with one of their required classes.

5. Leadership Redesign (Sandy Murray)

Dr. Murray provided a handout of the summary of "Proposed" Curricular Changes, effective Fall 2009, for the M.S. in Education with a major in Educational Leadership. There will no longer be an internship, but there will be field experience in each course. The admissions process will be more rigorous, and an interview will be added to the requirements; a minimum of three years of teaching experience is still required with three years of good evaluations. The students in this major will be required to take the PRAXIS SLLA rather than the COMPS.

6. Early Childhood Program (Beth Quick)

Dr. Evans asked Dr. Quick to give her report. The number of students in the PreK-3 licensure program is steadily growing.