

**UTM Teacher Education Program
Tracking Professional Growth Through Portfolio Review**

Name _____ Student ID # _____

Adviser/Reviewer _____ Date _____

Directions: Using the rubrics below, indicate if and how the candidate meets the expectations for the explanation, evidence, and rationales provided for each of the portfolio components, conceptual framework categories, and INTASC principles.

N No Evidence Presented	NI Needs Improvement; evidence presented DOES NOT meet expectations for candidates at this point in his/her development	M Evidence presented MEETS expectations for candidates at this point in his/her development	E Evidence presented EXCEEDS expectations for candidates at this point in his/her development
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GENERAL COMPONENTS	RATINGS						COMMENTS
Date:							
Table of Contents							
Professional Philosophy							
Professional Goals							
Resume							
CONCEPTUAL FRAMEWORK							
Date:							
Knowledge, Skills, & Application							
Diversity							
Technology							
Assessment							
Reflective Practice							
Diversity							
Technology							
Assessment							
Professional & Ethical Behavior							
Diversity							
Technology							
Assessment							
Overall Presentation and Appearance							