UTM Teacher Education Program
Tracking Professional Growth Through Portfolio Review

(used for all Portfolio evaluations ~~other than~~ Student teaching)

Name _____ SS# _____ Date _____

Adviser/Reviewer _____

Directions: Using the rubrics below, indicate if and how the candidate meets the expectations for the explanation, evidence, and rationales provided for each of the portfolio components, conceptual framework categories, and INTASC principles.

N (1)	NI (2)	M (3)	E (4) ← Scale
No Evidence Presented	Needs Improvement; evidence presented DOES NOT meet expectations for candidates at this point in his/her development	Evidence presented MEETS expectations for candidates at this point in his/her development	Evidence presented EXCEEDS expectations for candidates at this point in his/her development

Banner Codes:	GENERAL COMPONENTS	RATINGS						COMMENTS
	Date:							
TP1	Table of Contents							
TP2	Professional Philosophy							
TP3	Professional Goals							
TP4	Resume							
	CONCEPTUAL FRAMEWORK							
	Date:							
	Knowledge, Skills, & Application							
TP5A	Diversity							
TP5B	Technology							
TP5C	Assessment							
	Reflective Practice							
TP6A	Diversity							
TP6B	Technology							
TP6C	Assessment							
	Professional & Ethical Behavior							
TP7A	Diversity							
TP7B	Technology							
TP7C	Assessment							
TP8	Overall Presentation and Appearance							