

## Preliminary Statement of Areas for Improvement

Institution: University of Tennessee at Martin Date of Visit: 11-14-10 – 11-16-10

Team Chair: Dr. Deborah E. Bordelon Type of Visit: Pilot – Continuous Improvement

**Disclaimer:** Please note that the areas for improvement cited below are preliminary and subject to change as the Board of Examiners Report is finalized. Additional areas for improvement may be added or rewritten as the team edits its finding after the visit. These preliminary findings are provided as a courtesy to institutions and should not be considered final. Institutions will receive a draft of the Board of Examiners Report, which includes the final areas of improvement, within 35 days of the visit. Areas for improvement apply to all levels and all programs unless otherwise specified.

Standard 1: Candidate Knowledge, Skills, and Dispositions

### **Areas for Improvement from Previous Visit**

- 1) Assessments of clinical practice have not been systematically aggregated and analyzed. (ADV) - CORRECTED
- 2) Key assessments identified in the assessment system have not been systematically aggregated and analyzed. (ITP) –CORRECTED

**No new areas for improvement**

Standard 2: Assessment System and Unit Evaluation

### **Areas for Improvement from Previous Visit**

- 1) The unit does not regularly examine and eliminate bias to establish fairness, accuracy, and consistency in its assessments. (ITP) (ADV) - CORRECTED
- 2) Not all data are systematically reported and analyzed to provide comprehensive information to improve candidate performance, program quality, and unit operations. (ITP) (ADV) - CORRECTED

**No new areas for improvement**

Standard 3: Field Experiences and Clinical Practice

### **Areas for Improvement from Previous Visit**

- 1) The involvement of the unit's P-12 school partners in the design of field experiences and clinical practice is limited. (ITP) (ADV) - CORRECTED
- 2) Some candidates do not have opportunities to engage in a continuum of field experiences prior to clinical practice. (ITP) - CORRECTED

**No new areas for improvement**

Standard 4: Diversity

**No new areas for improvement**

Standard 5: Faculty Qualifications, Performance, and Development

**No new areas for improvement**

Standard 6: Unit Governance and Resources

**No new areas for improvement**

**Note to Institutional Representatives:** You may begin immediately to work on your rejoinder to the BOE report based on the areas for improvement identified above. You should receive a draft of the BOE report from the team chair within the next five weeks and will have a week to submit factual corrections to the chair.