

Think about the College of Education courses you have taken in your degree program. Tell us which you perceive to be the most valuable and least valuable and why.

Open-Ended Response

- least valuable would be TCED 311; class wasn't needed
- Kindergarten Practicum was very important because it prepared the student for in the classroom experiences.
- I think that the 302/305 class was the most useful because it actually taught us the different strategies of teaching. The least useful class was Human Learning 311. Most of the stuff I learned in there I learned in my computer science course that I took as an elective. Most of the teachers that I have spoke with have never heard of the NTeQ model.
- I have taken Teaching methods in Dance Education and Foundations of Education. I perceive both classes to be very valuable. The classes gave me remarkable motivation training as an artist and future teacher. These classes prepared me for curricular development, assessments, but not the change in students wanting to learn. Some of today's students are not concerned about education. So it has been proposed that teachers should assess the learning styles of their students and adapt their classroom methods to best fit each student's learning style. The alleged basis and efficacy for these proposals has been extensively criticized. We should try to keep the students engaged with learning.
- I believe all of the courses are valuable because I can think of things from each course that have taken ideas from to use in my student teaching. The least valuable though would probably be the Human Performance class because nothing I have dealt with so far has been related to PE in any way.
- All of them were helpful to me.
- Kindergarten Practicum was most valuable because I learned a great deal about lesson plans and getting good teaching experience. Least valuable for myself was the economics class because it did not have anything to do with teaching.
- Most valuable would be Kindergarten Practicum ECED 475. Least valuable would be ECON 201. Even though it is important to learn about the economy, I found it unnecessary [sic] to the major of education.
- Least Valuable- SPED 415- I did not have a professor that was active for the course.
- Most are valuable. I don't feel as though middle school education majors are quite as prepared for the classroom as younger age majors
- They were all valuable, but TCED 400 and above classes tended to be mostly repetitive, with very little new information
- Most: SEDU 415 because of the in classroom time Least:
- TCED 305. I was most helpful in developing a classroom management plan.
- Student teaching was by far the most valuable course. Reading 433 was the least valuable in my opinion.
- I honestly found all of my education courses to be valuable. However, my most valuable course would be ARTE 360. I was able to network with other students and complete projects that gave me a good foundation. It was the most valuable because the strategies and information was directly linked to my major. My least valuable course was surprisingly ARTE 400. I was extremely excited about this course because I felt that I would be adequately prepared for my senior art show. There was little emphasis placed on this important aspect of my fine art major in this course. Although I was able to grow during that semester, it just seemed the least valuable because most of the material just repeated aspects already learned in ARTE 360 instead of enhancing the final experience.
- TCED 705 was valuable because I was able to observe teachers in a classroom setting using management strategies. SPED 440/640-This class was very valuable as to instruction concerning various learners. Math 191/192-These courses showed me that $2+2$ may equal 4, but there are various ways to arrive at 4. The least valuable was EDEV 710-Educational Statistics. This class proved to me that I really am good at statistics, but what in the world does this have to do with teaching in the classroom!!!!

- HLRN 325 was the least valuable because the information was not directly related to the regular education classroom. The information was mostly about physical education. Student teaching has been the most valuable experience as far as my education preparation is concerned.
- I feel that TCED 302 was very helpful because it helped me create different types of lesson plans than I was used to creating. I feel like Creativity and Play was a class I could have done without. It was just reteaching me things I had already learned.
- The most valuable course was TCED 302 because it gave a variety of different strategies on how to teach the material. TCED 211/301 was the least valuable course because it did not prepare us for the thoroughness of the TCED program.
- I really didn't feel that any of my required courses were invaluable, but I do feel that TCED 650, 705, and 780 were my most valuable courses.
- I am a HHP:k-12 licensure major and I did not take any education courses. I found this to be the downfall of my major. When I took my praxis tests I was extremely unprepared for the PLT content. This should be fixed for future HHP students. I took classes like sports management that have nothing to do with my major but no education classes that have everything to do with it.
- I believe the most important and beneficial would be 302 and 305. And in my case 411. 302 and 305 definitely allows you an opportunity in order to get your things straight for management and planning. Especially with Dr. Watts as a teacher.
- Most Valuable: Student Teaching (1st real experience in the field) Least Valuable: TCED 300
- I think that the classroom management [sic] course was beneficial. It allowed me the opportunity to compose my ideal classroom on paper. This became useful during my student teaching experience.
- The most valuable course was TCED 302 with Mr. Poore. His challenging class structured my success. The least valuable was the fact that the Music Ed. degree only requires us to take TCED 302 and SPED 300. I feel that we are overall not prepared enough to student teach when we begin our placements. The music education classes were absolutely no help to me in my student teaching. I feel that my time was wasted in those courses.
- I feel that the most valuable course [sic] I took in my college career was the one with field experiences. I feel that throughout the whole process this is where I learned and gained the most knowledge.
- I felt that most of the courses were valuable. I felt that the SEDU 400 classes were mostly repetitive, and did not add new knowledge or information, which was frustrating.
- Courses that help teachers understand the different ways students learn and courses that introduce new technology. Least valuable would be 301 (portfolio course) because I've been told no one uses them after college.
- 302/305 Most effective in preparing for lesson planning Creativity and Play had a lot of assignments that seemed to be busy work with no proof of effectiveness
- The 302/305 linked course was the most valuable course. The Human Learning 311 course was the least valuable to me. Most of the teachers I have spoken with have never heard of the NTeQ Model.
- I would not perceive any learning experience to be invaluable, but the most valuable course would be Classroom Management because I have observed classrooms that did not have the structure that was necessary to ensure a controlled learning environment, and that makes it more difficult for the teacher as well as the student. This is why procedures are set in place to be acknowledged and carried out with consistency. If you can't control your classroom, you definitely can't effectively teach.
- Methods in content area. This is the only course that I found that actually gave me information that I used while student teaching.
- I feel like TCED 302/305 were the most beneficial because this class allowed me to observe a classroom and see how the teacher worked with the class. I also feel this class helped prepare me by learning various lesson plans and taught me how to effectively manage a classroom. I feel like SPED 300 was the least valuable class. It was somewhat beneficial learning about various

learning disabilities and the components of an IEP, but I feel like this class could have been taught as a part of another class.

- Kindergarten Practicum because of the extensive lesson planning and field experience. Also, student teaching placements.
- The most valuable would be Reading 433 because it helped me to incorporate many reading strategies into the classroom while student teaching. The least valuable was TCED 302 because I was able to teach effectively while student teaching without writing lesson plans or planning units other than what was required for our student teaching notebook.
- I believe TCED 302 and 305 were the most valuable. The classes made me really consider time management and classroom procedures.
- I think they all were valuable however the most valuable was TCED 305 because it is all about classroom management. I think SEDU 414 was the least valuable because it was basically repeating what we had in the other classes.
- Classroom management- most. Integrated teaching strategies- least
- The most valuable would be Special Education 300 and 387 and TCED 475. The least valuable would be Teacher Ed. 302.
- I feel like the least valuable course is Geology. I am a K-6 Education major. I would much rather have taken another Education course to learn more about in-classroom strategies and teaching strategies rather than about rocks. The most valuable courses were the Science and Math methods courses.
- In art education we were not regarded to take the majority of the Education courses. I believe it should be regarded [sic] to enhance our knowledge [sic] or education practices.
- Most valuable was TCED 350. It was tailored to fit my subject areas of choice and I found it to be extremely helpful. I do not think there was a course that was not valuable.
- Ed Psychology was my valuable and human learning 311 was a complete waste of time.
- My most valuable classes which I took for my degree had to be my AG ED 310 and 470 classes due to actually observing how agricultural educators perform their everyday tasks, teaching strategies, and how they advise their FFA students in school. My least valuable class which I took was my theater class. Although it was an interesting class to take, it did not relate anything to my field of study.
- The most valuable course would be Reading Across the Curriculum. It allowed me to learn how to take the state standards and apply them to the text. It allowed me to create activities other than taking notes that would involve my students in learning the required material. The least valuable would be Educational Statistics (graduate level). I have not used the material from that class during my student teaching.
- I believe that all of my HHP courses were the most valuable, and I also thought Mrs. Rhamsey's Special Education class was very important.
- Reading 438 was one of the most valuable courses that I have taken. Through the course we performed actual tests as we would in a classroom.
- The student teaching courses and the math courses are the most effective. These helped me to teach the learners more effectively. The math courses didn't really make sense until I started teaching the concept to the students. The least valuable were all the unnecessary courses that I was instructed to take that didn't pertain to my course study. It was a waste of time, money and energy that could have been applied toward something else.
- Most valuable was Dr. Hewitt Math/Science it was the only course that showed me how to teach and what to look for and how to address the problems with simple fixes that work. Least was the computer class course everybody has a computer.
- I think the most valuable class that I took was my TCED 302. Of all of my teacher education classes, I feel like I got the most real world experiences that are possible in a classroom setting. I think the least valuable class I had was Reading 433. I am middle school and took the high school class, but had to take the elementary PRAXIS. This class did not completely prepare me for that test.

- I found Human Learning 325 to be a very useful course because the course deals with the way the mind works. It deals with the different ways we process information which was very helpful.
- I think the most valuable classes have been TCED 302 and 305 because I learned how to develop classroom management effectively. I have also used many of the ideas from TCED 303 because the schools where I was placed had a great focus on test scores. I also used what I learned in K-Prac and that experience really prepared me for any class. I don't think there has been a class that did not prepare me in some way.
- SPED 420, 420 and 432
- I felt that the most valuable course was Classroom Management because it truly prepared me for behavioral situations in the classroom. I really do not feel that any of the courses were would be considered "least valuable."
- Student teaching was the most valuable, because we are actually getting to experience teaching. A lot of the other courses were busy work.
- Courses that gave us experience in the field before student teaching were most valuable. It made the transition into student teaching not as bad. By already spending time in a classroom you know what to expect.
- Least Valuable- Human Learning, because I do not feel like I learned things that I ever use in the classroom. Most Valuable- Creativity and Play, because we had a diverse amount of lessons and activities that I have used in my student teaching experience.
- I found TCED 302 and TCED 305 to be highly beneficial. These courses provided a large insight to classroom management as well as classroom policies. Many topics were discussed in these courses that I had not considered previously. TCED 303 proved unbeneficial to me. The course did not provide any new material. I had learned about proper test composition in other teaching courses such as TCED 302 and TCED 305 and found this course to be only a review.
- Most valuable- TCED 340- I had transfer credit my MATH 191 and 192 and this methods class helped me to learn to utilize different manipulatives to help effectively teach math in a concrete way. Least valuable- READ 433- I don't feel I learned enough in this class because it was not very structured.
- K Prac was very good. It was the only course that made me feel like I was ready for student teaching. The p.e. class was a waste of time. We are not p.e. majors, so we do not need all of that training.
- I feel that 302 and 305 were very valuable courses, along with HLRN 311. These courses taught how to make lesson plans, and how to manage the classroom. I really enjoyed all the exposure to the things I can do on a computer in HLRN 311.
- Probably the most valuable was my 302/305 class. I learned a lot of beneficial techniques and strategies in that class. To me, the least valuable was 303. I found it fairly useless and the teaching of it was not that great.
- The most valuable course in my opinion was the TCED 475 course. I really feel I learned a lot from this course just because it was an actual course that allowed you to work/ learn in a "student/teaching" environment [sic]. The course that I found least valuable was the course TCED 303. I learned absolutely nothing in that course, but it was just because of the teacher I had.
- My agriculture classes were very informative and brought new ideas into my teaching area. The Special education classes were very helpful during my student teaching experience.
- Most valuable - TCED 302 Teaching Strategies - I learned much about how to operate the classroom as far as teaching. There are so many different strategies to use and without this class I would be confused as how to start teaching. Least valuable - Classroom assessment - I did not learn much in this class. I felt it was a waste of time because the teacher was hardly there and the instruction was not very beneficial.
- The courses that had the field experiences were most helpful. For me, the course that dealt with practical classroom management and discipline procedures were helpful as well. I know it is beneficial for the soon to be teachers to have content knowledge, but we also need not only to know the material, but we also need to know how to teach it.

- I really enjoyed my methods course having to teach several lessons and coming up with a unit plan that someone in my field of study was critiquing. The least effective course, in my opinion, was HLRN 311. I took it as online class, and this might be why I did not see much use for any of the information. What we did learn, as in many as the educational classes, was more relevant to elementary ed. teachers. I wish there were more classes dealing more directly with secondary instruction.
- The most valuable courses that I have taken were the Music Education courses. The least valuable to me was the Special Education class because there was so much overlap in other classes.
- Student teaching was above all the most valuable teaching experience to me because I active in the learning experience. Also, Reading 438 has helped me tremendously with elementary students.
- TCED 302 provided me the most beneficial experience with lesson plans and field experience. My Ed. Psych. course was the least valuable; it was a lot of the same information as my other required psych. classes.
- Human Learning 311 was least valuable. I agree that I needed a technology course, but there was too much busy work and not enough genuine help from the teacher. Reading 433 was the most valuable course I had in education. Dr. Hearn provided useful aids for the classroom and was genuinely willing to help with anything needed.
- Teacher Education 302/305: Learned how to make lesson plans. Reading 433: Learned many useful strategies.
- Dr. Brown's education classes pretty much helped me more than any other course. She had the insight and intelligence to teach us how to deal with the students and be well prepared in the classroom.
- The Math & Science courses and the Social Studies & Language Arts courses were the most beneficial courses I took to prepare me for my student teaching experience. TCED 305 and Physical Education courses were the least valuable for my education.
- TCED 303 was very helpful. We were made aware of different kinds of assessment and how to use the results. TCED 475 was also helpful because an experience in kindergarten was like no other.
- I believe that the two courses that proved to be the most valuable to me in student teaching were Math 191 and 192. I could personally see every day teaching math how those classes helped me. I can't really say which would be least valuable. They all have helped me get to where I am at.
- I believe that the TCED 302/305 TCED 450, and TCED 475 were the most helpful because we were taught real classroom experiences and how to handle them. I believe that TCED 303 helped me the least because the instructor turned it into a math class.
- The most valuable were the various differentiated lesson plans and activities we had to develop. I cannot think of a least valuable because I found myself pulling from any and all experiences.
- They were all very helpful.
- My college courses that were of the most importance to me would be my methods classes. Brass, percussion, string, and woodwind methods were the most beneficial. I know how to teach and play all of the instruments due to my experience in these method's classes. The least valuable would be taking any general education class. I felt that it was forced upon us to take something that students do not even care about.
- The most valuable class that I took in the College of Education program was the Reading course. Dr. Quick provided so many strategies and ideas that we could carry with us straight to the classroom. The least valuable was the 2 theory classes that had to be taken. The information was very redundant and similar.
- TCED 302 was the most valuable; Michael Poore is an outstanding teacher and I found his experience very helpful. SPED 300 did not satisfy me at all. It was not offered as an online course even though the majority of the work was done through Blackboard. Class attendance was

required yet none of the information presented in class was represented in the quizzes and tests for the course.

- Most valuable: Teacher Education 302 and 305, dealing with various ways of classroom management and instructional strategies. Least valuable: Library Services
- Most valuable = both applied language arts & social studies and applied math & science because those courses were actually about how to give instruction for those subjects and different learning styles. Least valuable = Designing Curriculum for early adolescents because the degree is K-6 and the course work was aimed at 8th grade.
- I think that TCED 302 and 303 were very important classes that I learned valuable information from my time. I can't think of a certain class that did not help my teaching in some way.
- All classes were valuable for the graduate MSIL students, but I cannot say they were all taught in a valuable manner. Some professors need to practice what they teach. Some of the most valuable classes include Reading 638, TCED 705, EDST 710, and TCED 716.
- Most -- Art Ed 400 developed portfolio Least -- Ed 302 mostly not applicable to art instruction
- 302/305 and 303 were the classes I feel that were the most valuable to my education.
- The most valuable education course that I had was SEDU 411 with Dr. Robert Hartshorn. I thought this one was the most valuable because it dealt ONLY with high school secondary science. Everything in the course was specific to my content area and grade level. The least valuable course that I had was TCED 303 Classroom assessment. I took this course at the UTM Parsons center. The only assignments/grades in this course came from chapter vocabulary tests. I did not have to construct a test or get any assessment practice in this course.
- The courses that I perceive to be the most valuable are the ones that gave me field experiences opportunities. I feel like I benefitted more from actually being able to implement what I was being taught in the classroom rather than just listening to a professor talk about it. I feel that all of the education courses were valuable because they either taught me what I needed to pass the Praxis tests or gave me very beneficial information and techniques that I will use in the classroom.
- The most valuable courses were my Early Childhood Course. All of the content was geared towards the grades that I will be teaching. All of the content covered was on the PRAXIS and helped me prepare for it. I thought that Teacher Ed. 303 was least valuable. The content did not relate to the grades I will be teaching.
- Three of the most valuable courses were TCED 475, TCED 340, and TCED 350. TCED 475 prepared me for student teaching because I taught Kindergarten four hours a week. TCED 340 and 350 were methods courses for Math, Science, Language Arts, and Social Studies. The least valuable course was the Elementary Physical Education Course.
- One of the most outstanding courses I took at UT Martin was Reading 438 with Dr. Hearn. She taught various instructional strategies that I have found beneficial since I was given a 5th/6th grade reading student teaching placement. Also, her class thoroughly prepared me for the reading Praxis I was required to take for licensure. I have yet to see where Physics 150 will help me. Additionally, a foreign language course should be added to degree requirements. Several students at my second placement are of Hispanic descent. I have greatly benefitted from taking a Spanish course at UTM, and I believe other future student teachers would, as well.
- The most valuable education courses were TCED 475, TCED 340, and TCED 350 because I was required to construct lesson plans, unit plans, and activities. TCED 475 was very helpful because I taught kindergarten once a week for several hours, and I learned how to be prepared for each day from that class. The least valuable course was the Physical Education class. I did not feel like it benefited me.
- I feel the most important class that I took was TCED 302 because this is what I learned in that class was the foundation that I built upon as I began to learn what it takes to become a great teacher. Dr. Becky Cox was awesome! To me, the reading class with Dr. Hearn was a waste of time. Love Dr. Hearn, and I know reading strategies are important but I feel like I didn't accomplish anything in that class that was worth the time and amount of work that we had to do in that class.

- Most valuable: TCED 780 TCED 750 TCED 710 TCED 705 SPED 500 & 640 READ 638 (These courses are the most practical. I will use the information I learned in these classes in my future classroom. These courses were taught by some great teachers, as well.) Least Valuable: EDEV 661 (not practical) TCED 712 EDFN 710
- The only two College of Education courses I took were TCED 302 and TCED 305. I thought both were valuable, but would consider 305 more valuable due to the quality of instruction and addition of field experiences.
- I feel as if I got nothing from TCED 303: Classroom Assessment,
- TCED 404 was the most valuable course, because you get first hand experience on teaching and developing your teaching style.
- The only three classes that were really of any value to me were Reading in the Content Area with Dr. Hearn, Classroom Management with Dr. Becky Cox, and English Methods with Dr. Pigg. I don't really think that I learned much in any other class.
- TCED 302/305 was the most valuable because of the field experience and knowledge gained. HPED was least valuable to me because I am not interested in teaching PE. The class did offer knowledge of some great games you could play as fillers in a classroom.