

How did you incorporate software applications and technological tools in your student teaching experience?

Open-Ended Response

- Used SmartBoard to view brain pops, play games, use power points
- By allowing students to interact with the Smart Board while learning valuable lessons
- I used the smart board and smart note software every day. We used it like the dry erase board, like a projector and we played music through it to stimulate the brain.
- I used plenty of video on dancers and teachers.
- My first placement I used AR Math. In the second I was not fortunate enough to have any technology so I was unable to incorporate any.
- I did not incorporate any
- I used a smartboard everyday in my first placement, but my second placement does not have one.
- As introductory pieces of various topics, and even closure activities incorporating quizzes [sic] and assessments
- In my first placement
- I used smartboard as much as possible. I really found a lot of interesting ways to incorporate it into my classroom
- I was able to use powerpoint as instructional aide, and as student project tools
- I use the InterWrite pad to write extra notes on the screen while I'm walking around monitoring the room.
- Used CPS for testing modifications.
- During my first placement I used the Smartboard and ELMO. During my second placement there was no technology available unless you consider on overhead projector technology.
- With the projectors and SmartBoard, I made powerpoints for the students to follow along with, read, and answer questions to. The students enjoyed having the SmartBoard to make their learning more fun and interesting to them.
- I used power points. I used textbook software. I also accessed such sights as study island and brain pop.
- I created several powerpoint presentations, word document, and used the projector with many of these.
- I used Powerpoints and SmartBoard everyday during student teaching
- allowed the students to interactive with the Promethean Board to complete maps, used United Streaming Videos
- I used the computer lab to execute lesson plans during my second placement. I was teaching science and used content related web sites to enhance the lessons that I was teaching.
- I used powerpoint while teaching health at Obion County Central.
- We used the laptops for practicing for the end of course test and to quiz on material already covered.
- I used students' criterion referenced data scores to determine the skills that needed to be reviewed. Remediation and study activities were planned around these scores to help improve the students' achievement on any and all state mandated tests. The technology used to aid in this process was mainly the smart boards and the use of Microsoft PowerPoint.
- PowerPoint, internet, and microsoft word were all types of software that i used often. Computers and projectors were tools that I used daily in the classroom.
- I used Finale to transpose music so all the parts would be covered.
- In my first placement I used the promethean board for every lesson. I made each lesson fun for the students and interactive.
- I was able to use PowerPoint, some video tools, and projectors.
- I used powerpoint, but didn't get to use smart board because it was broken.
- centers power points
- I used the SMART board and microsoft office softwares to make tests and conduct lectures.

- Unfortunately I did not have the smartboard application accessible to myself, but I did utilize powerpoint in various ways as well as the world wide web using interactive games and other referencing materials for constructing lesson plans.
- I used power point and several websites during student teaching.
- When I had students take notes, they were shown on a PowerPoint presentation. When I used a SMARTBoard, I had students play a review game using the board.
- I used the software that the students knew how to use
- I would use the Smartboard to watch videos on brainpop and unitedstreaming.
- We used CPS clickers daily for student attendance. We also used them to incorporate daily reviews in preparation for the KCCT tests. The inter write board was also utilized with math concepts such as graphing on a coordinate grid.
- In every lesson I taught I tried to bring software and technology into the lesson. I used the computer, projector, radio, cd's, power teacher, and much more.
- Lesson plans
- I used software programs at least 3 times a week. Including online activities, powerpoint, and books online.
- I involved technology and manipulatives in many of my lessons. I used Riverdeep to review and give the students practice of skills that had been taught.
- Power-Points were used to introduce new materials and display students work.
- I was able to incorporate the smartboard into my lessons.
- using powerpoint and multimedia
- I had the students use the Internet to research a career of their choice in order to find the information which I wanted them to get. I also had students get into groups and create Powerpoints about common animal diseases and specific breeds of livestock animals.
- Power Point presentations were imported into the tablet software so I could write on the presentation
- I did not incorporate hardly any into my student teaching experience, because I am physical education, and we were in the gym the whole time. However, I did use Microsoft Works to create a bracket for a volleyball tournament we had.
- One of my classrooms had a Promethean Board. I used this with as many lessons as possible. I used Brain Pop videos, interactive quizzes, and Power Points.
- We sometimes used a video to introduce the lessons.
- I could not no working computer or one that support any software I might need they are broke and old.
- I used the Promethean board almost every lesson either for Powerpoint or as a board to write on.
- I used both the Smart Board and United Streaming at my placement in McNairy County. The Smart Board for quizzes and notes, and united streaming to enrich whatever subject we were discussing that day. I also used PowerPoint during my time in Decatur County
- I used powerpoints and music as well as the overhead in my unit plan when we were reading a novel.
- Creating activities using them
- I used the SMART Board in all of my student teaching placements.
- I often used PowerPoint to introduce new concepts and I also used Microsoft Word to type parent letters and tests.
- I used to overhead mostly.
- I used interactive websites to show my students what a human body looks like on the inside.
- I used my SMART board almost every day to display powerpoints, mini-clips from the internet, and to do interactive games with my children.
- I used Power Point Presentations to deliver notes to my students as well as the Smart Board to work problems with the class.
- I used the promethean board everyday during my first placement. I also really utilized what was available to me on the internet.

- I used them while teaching lessons.
- I used PowerPoint a lot, and I used United Streaming when I was at South Fulton Elementary.
- I used it for PowerPoint and review games.
- The two schools that I taught in were not fortunate enough to have much technology besides computers. Only one school had a Smart board and that was in a Pre-K classroom. I mostly used an overhead projector.
- I allowed students to use computers and software in the classroom to complete extensive course work.
- I used the TI-Inspire software because the students interacted with the lesson more because they were using their hands.
- I gave the students webpages to look up for assignments in class.
- Smart Boards during some lessons
- We used videos, CD's, and iTunes quite often.
- I implemented power-points into my lessons and discovered many websites for teachers to enhance my teaching strategies and professional development.
- I allowed the students to participate in class through the use of the interactive board.
- I used power point for lessons. I discovered interactive games on the smartboard. I had the students do a computer simulation of a fish population.
- Projector, PowerPoints, Quia.com (customized by book and chapter)
- My teacher used almost every one of the applications noted each and every class period. Whether he was showing a video or using the powerpoint to conduct his lessons. He made the lesson more efficient by using the software.
- I had one of my centers as computer, overhead, and books on CD. I also used many brainpop videos provided through the internet.
- I used the Promethean board nearly every day in my first placement. I helped give students a visual of the concepts I was trying to teach. I do not have one at my second placement and miss it dearly.
- I did use software that came with the teacher's books to enhance literature class. I also used power points with lessons.
- I created Powerpoints and used the computer to show educational segments that enhanced my lessons. (Brain Pop, Portaportal, United Streaming, Learn 360...)
- I used PowerPoints and many educational websites during lessons. I also created games for review using technology.
- Used powerpoints and videos from the internet.
- I played compact discs for the students to help them hear the music.
- I used the promethean board throughout my second student teaching experience. This made so many lessons interactive.
- My elementary classes used an educational website to learn how to read music.
- I used an ELMO nearly every lesson first placement. It allowed the students to get up and answer questions on the white board.
- I used many power point presentations for lessons and made and used some games with power point. I used an overhead projector for transparencies with a few lessons.
- I used overhead projectors and screen projectors in my third grade placement.
- On a daily basis I use the Smart Board software whether it be something on an actual flipchart (creating words in word families and matching the word to the picture - Kindergarten) or using the option of the slate to aid in a powerpoint presentation or research on the internet.
- Powerpoint and smartboard are used to present materials, and show examples of work.
- Using power points and also a Promethean board in my 1st placement.
- CBL labs; other labs; and using Smartboard during lessons and allowing students to use smartboard; students answered review questions with CPS clickers
- At my first placement, I used the Promethean Board and ActivInspire software in almost every lesson that I taught. This software enabled me to make the material interactive for all students. I used the ActivExpressions voter system to create reviews for all topics and before tests. My

second placement did not have as many technological tools so I mainly used powerpoints and the Interwrite Workspace software on the Smart Board.

- I used games on the internet as well as the SMART board during student teaching.
- I used the Promethean Board in almost every lesson. During my first placement, I used an ELMO every day. I used Activotes at least once a week during the second placement. I used a computer everyday during student teaching.
- The school I was at for my second placement placed a much greater emphasis on technology. Compass Learning was an excellent resource! It has an educational lesson, game, and assessment for a majority of TN's standards for 5th and 6th grade. Once we would complete a TCAP review lesson for students, I would follow-up with using Compass Learning. We either did it in a whole group setting using the classroom's Promethean Board, or it would be done individually using the mobile Mac computer lab. I also used Power Point each Friday to create Jeopardy review games to increase TCAP readiness.
- I used a computer, SMARTboard, ELMO, and projector almost everyday of my first student teaching placement. I also used a computer and projector during my second placement.
- I used Smartboard mostly to show videos, powerpoints, give quizzes using activotes, and I also used it to help the kids interact better by having them use the Smartboard.
- I usually used the Smart Board daily. It is an awesome classroom resource!
- The only "technological tools" available to me were CD players, TV's, VCR's, and DVD players.
- We used the Smart Board everyday at my second placement. We used it to trace the letter of the week, to use the internet, to watch movies, and to play a few games on.
- I used the SmartBoard on a daily basis to demonstrate exercises on a daily basis.
- I mainly just used the computer and DVDs.
- I used the computer/projector all the time. I had Jeopardy PowerPoint games. I also used the big screen and projector to pull up anything I wanted the students to see while I was teaching.