

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
FOLLOW-UP ACTION REPORT**

UNIVERSITY OF TENNESSEE MARTIN

AUGUST 10, 2007

(Initial Visit – April 1993; State Board Action – November, 1993;
Follow-Up Visit – June, 1994; State Board Action – December, 1994, Joint
NCATE/STATE Continuing Approval Visit – November 1997; State Board Action - July,
1998; Follow-Up Visit – April, 2003; Joint NCATE/STATE Continuing Approval Visit –
October, 2004; State Board Action – August 2005; Joint NCATE/STATE Focused Visit –
October, 2006)

PART I. PROFESSIONAL EDUCATION UNIT

BACKGROUND: During the spring 2005 meeting, the NCATE Unit Accreditation Board (UAB) made the UTM accreditation decision of Continuing Accreditation with Condition. The decision was based on UTM not having met NCATE Standard 2. A joint NCATE/STATE Focused Visit occurred in October 2006. The outcome of the focused visit and the subsequent UAB action is reported below.

Unit Action: NCATE* Continuing Accreditation
Initial and Advanced Levels

PART II. PROGRAM/LICENSURE AREAS

BACKGROUND: During the August 2005, consideration by the State Board of Education of the University of Tennessee Martin specialty area programs continuing approval status, the Elementary Education K-6 program was approved with a stipulation. In order for the program to maintain the approved status, annual progress must be made in addressing the critical deficiency cited as a stipulation. The stipulation must be corrected within a period not to exceed three years.

Program Action: Approval
Elementary Education K-6

Program Stipulation Action:

(Action Options – Met, Reduce to Weakness, or Continue)

1. The academic major(s) associated with Elementary Education K-6 licensure must be designed to address Elementary Education K-6 Program Implementation Standard 2. A. B., and/or C.

Action: Met

Rationale: The major associated with the Elementary Education K-6 program has been redesigned. The major complies with Program Implementation Standard 2.A., an interdisciplinary major, which includes study in English, mathematics, science and social studies. The major now includes course work from the four core academic disciplines as well as fields related to how children learn in the context of their environment.