

*To be completed by Student Teacher

Student Teacher's Evaluation of Cooperating Teacher

Cooperating Teacher _____ Semester _____

Student Teacher _____ Date _____

Cooperating School _____ University Supervisor _____

Cooperating School System _____

Specific Supervisory Task	Quality of Supervision <u>Circle One</u>				
	High Quality	Moderate	Low Quality	Low Quality	Low Quality
My Cooperating Teacher:					
1. displayed an understanding of the UTM Student Teaching Program.	5	4	3	2	1
2. planned for my transition from assistant to full time teacher to occur efficiently and effectively for both me and student learners.	5	4	3	2	1
3. served as an effective role model by demonstrating effective teaching methods and techniques.	5	4	3	2	1
4. planned for initial needs by providing work space, textbooks, course outlines, school policies/schedules, and general information and orientation to total school environment.	5	4	3	2	1
5. provided continual, on-going evaluation of my performance.	5	4	3	2	1
6. provided purposeful recommendations, discussed alternative methods, and encouraged interactive teaching in accordance with his/her role as my teacher during this experience.	5	4	3	2	1
7. was available for assisting in planning and checked lesson plans before use in order to recommend needed revisions/changes.	5	4	3	2	1
8. encouraged involvement in (1) extracurricular responsibilities/ 1 activities, (2) involvement/attendance at professional meetings, (3) assisted with discipline/classroom control and (4) provided time for observations of other teachers.	5	4	3	2	1
9. accepted and included me as a professional team member in most aspects relating to curriculum and the progress of student learners.	5	4	3	2	1
10. provided time for conference to review mid-session progress and Student Teaching Comprehensive Assessment Summative	5	4	3	2	1

Report.
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Comments: _____

Signature of Student Teacher

Complete form and return to the Director of Education Student Services, 205 Gooch Hall, by Monday of the last week of each student teaching experience.

Revised: 8/17/09