

The University of Tennessee at Martin
Student Teaching Performance Assessment
Evaluation by University Supervisor

STUDENT TEACHER (Last, First, Middle)	MAJOR/LICENSURE AREA	DATE PREPARED	Candidate Evaluation Observation Report # (Circle) 1 2 3 4 5 6
HOST SCHOOL	CITY, STATE	PRINCIPAL	
GRADE LEVEL(S)/SUBJECT TAUGHT	COOPERATING TEACHER	UNIVERSITY SUPERVISOR	

Copies: **WHITE** - University Supervisor **YELLOW** - Cooperating Teacher **(2)** **PINK** - Student Teacher

Banner Codes:

TS1A
TS1B
TS1C

TS2A
TS2B

TS3A
TS3B
TS3C

TS4A
TS4B

TS5A
TS5B
TS5C

DOMAIN I: Planning Indicators	Scale: (1) Unsatisfactory	Performance Level A Developing	Performance Level B (3) Proficient	Performance Level C (4) Advanced
A. Establishes appropriate instructional goals and objectives	—	—	—	—
B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community	—	—	—	—
C. Adapts instructional opportunities for diverse learners	—	—	—	—
				Required Area to Strengthen
DOMAIN II: Teaching Strategies Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.	—	—	—	—
B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	—	—	—	—
				Required Area to Strengthen
DOMAIN III: Assessment and Evaluation Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.	—	—	—	—
B. Communicates student achievement and progress to students, their parents, and appropriate others	—	—	—	—
C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	—	—	—	—
				Required Area to Strengthen
DOMAIN IV: Learning Environment Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Creates a classroom culture that develops student intellectual capacity in the content area.	—	—	—	—
B. Manages classroom resources effectively	—	—	—	—
				Required Area to Strengthen
DOMAIN V: Professional Growth Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Collaborates with colleagues and appropriate others	—	—	—	—
B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.	—	—	—	—
C. Performs professional responsibilities efficiently and effectively	—	—	—	—
				Required Area to Strengthen

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TS6A

DOMAIN VI: Communication Indicator	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Communicates clearly and correctly with students, parents, and appropriate stakeholders	—	—	—	—
				Required Area to Strengthen

<p>AREAS OF STRENGTH:</p>	<p>AREAS TO STRENGTHEN:</p>
<p>COMMENDATIONS:</p>	<p>RECOMMENDATIONS:</p>

COMMENTS (Student Teacher and/or Cooperating Teacher):

The signatures below verify that the Student Teaching Performance Assessment Evaluation by University Supervisor has been discussed with the student teacher.

Cooperating Teacher _____ Date _____

Student Teacher _____ Date _____

University Supervisor _____ Date _____