

The University of Tennessee at Martin
 College of Education and Behavioral Sciences
 Summative Evaluation Form for **Level I Field Experiences**
 (This form is to be **completed** by the **Cooperating Teacher** and reviewed by the student)

Student Name _____ SID# _____ Semester _____
 CourseName/Number _____ Professor of Record _____
 Cooperating Teacher's Name _____ Principal _____
 School _____ Location _____

Directions: Rate the performance of your teacher education candidate (TEC) according to the following scale for levels of acceptability.

1 *Below expectations for this experience* 2 *Needs improvement* 3 *Meets expectations* 4 *Exceeds expectations for this experience* N/A *Not applicable for this experience*

Banner Codes:

Scale:

I. Key Components of Conceptual Framework

A. Knowledge, Skills, and Application

- | | | |
|-------------|---|-------------------------------|
| <i>TF11</i> | 1. Prepares <i>interesting, purposeful, and</i> developmentally appropriate learning activities | <i>1 2 3 4</i>
1 2 3 4 N/A |
| <i>TF12</i> | 2. Demonstrates language proficiency for effective communication | 1 2 3 4 N/A |

B. Reflective Practice

- | | | |
|-------------|--|-------------|
| <i>TF13</i> | 1. Reflects on and uses feedback from mentors/evaluators | 1 2 3 4 N/A |
| <i>TF14</i> | 2. Engages in reflective self-analysis of teacher/learner performance and outcomes | 1 2 3 4 N/A |

C. Professional and Ethical Behavior

- | | | |
|-------------|--|-------------|
| <i>TF15</i> | 1. Interacts positively and appropriately with peers and P-12 school personnel | 1 2 3 4 N/A |
| <i>TF16</i> | 2. Demonstrates self-respect and respect for others | 1 2 3 4 N/A |
| <i>TF17</i> | 3. Accepts constructive criticism and is willing to modify one's behavior accordingly | 1 2 3 4 N/A |
| <i>TF18</i> | 4. Assumes responsibility when appropriate | 1 2 3 4 N/A |
| <i>TF19</i> | 5. Exhibits interest in the learner and enthusiasm for the learning process | 1 2 3 4 N/A |
| | 6. Conducts oneself in a professional manner and in accordance with Teacher Education Program (TEP) guidelines | 1 2 3 4 N/A |

TF10 **II. Overall rating of TE Candidate's performance**

1 *Below expectations for this experience* 2 *Needs improvement* 3 *Meets expectations* 4 *Exceeds expectations for this experience* N/A *Not applicable for this experience*

III. Comments (RESPOND ON BACK)

IV. COURSE SPECIFIC EVALUATIONS ATTACHED.

Signature _____ Date _____
 (Cooperating Teacher)

Signature _____ Date _____
 (University Supervisor/Professor of Record)