

The University of Tennessee at Martin
 College of Education and Behavioral Sciences
 Summative Evaluation Form for **Level II Field Experiences**
 (This form is to be **completed** by the **Cooperating Teacher** and reviewed by the student)

Student Name _____ SID# _____ Semester _____
 CourseName/Number _____ Professor of Record _____
 Cooperating Teacher's Name _____ Principal _____
 School _____ Location _____

Directions: Rate the performance of your teacher education candidate (TEC) according to the following scale levels of acceptability.

1 *Below expectations for this experience* 2 *Needs improvement* 3 *Meets expectations* 4 *Exceeds expectations for this experience* N/A *Not applicable for this experience*

I. Key Components of Conceptual Framework

A. Knowledge, Skills, and Application

- | | | |
|------|---|-------------------|
| TF2A | 1. Prepares <i>interesting, purposeful, and</i> developmentally appropriate learning activities | Scale:
① ② ③ ④ |
| | | 1 2 3 4 N/A |
| TF2F | 2. Demonstrates language proficiency for effective communication | |
| | | 1 2 3 4 N/A |

B. Reflective Practice

- | | | |
|------|--|-------------|
| TF2M | 1. Reflects on and uses feedback from mentors/evaluators | 1 2 3 4 N/A |
| TF2N | 2. Engages in reflective self-analysis of teacher/learner performance and outcomes | 1 2 3 4 N/A |

C. Professional and Ethical Behavior

- | | | |
|------|--|-------------|
| TF2O | 1. Interacts positively and appropriately with peers and P-12 school personnel | 1 2 3 4 N/A |
| TF2P | 2. Demonstrates self-respect and respect for others | 1 2 3 4 N/A |
| TF2Q | 3. Accepts constructive criticism and is willing to modify one's behavior accordingly | 1 2 3 4 N/A |
| TF2R | 4. Assumes responsibility when appropriate | 1 2 3 4 N/A |
| TF2T | 5. Exhibits interest in the learner and enthusiasm for the learning process | 1 2 3 4 N/A |
| | 6. Conducts oneself in a professional manner and in accordance with Teacher Education Program (TEP) guidelines | 1 2 3 4 N/A |

II. Overall rating of TE Candidate's performance

TF2U
 scale: ① ② ③ ④

1 *Below expectations for this experience* 2 *Needs improvement* 3 *Meets expectations* 4 *Exceeds expectations for this experience* N/A *Not applicable for this experience*

III. Comments (*RESPOND ON BACK*)

IV. *COURSE SPECIFIC EVALUATIONS ATTACHED.*

Signature _____ Date _____
 (Cooperating Teacher)

Signature _____ Date _____
 (University Supervisor/Professor of Record)