

Teacher Education Interview  
University of Tennessee at Martin

Student Applicant: \_\_\_\_\_

Major Field of Study: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Academic Adviser: \_\_\_\_\_

*Banner Codes:*

*Scale:*  
(4) Outstanding (2) Average  
(3) Above Average (1) Below Average

**Candidate Behaviors Considered to be Requisite for an Effective Teacher:**

	4	3	2	1	Not Observed
<b>A. Communication Skills</b>					
<i>TI2</i> 1 Two way communication is fostered by questions, listening, command of standard English grammar, and word choice for the clear, concise exchange of information					
<i>TI5</i> 2 Ability to express ideas – voice quality					
<b>B. Professional Dispositions</b>					
<i>TI6</i> 1 Awareness of responsibilities which are considered requisite to ethical standards of the profession					
<i>TI7</i> 2 Displays an interest, enthusiasm, and optimism for attaining goals and producing results					
<i>TI8</i> 3 Modeling appropriate behavior: dress, appearance, courteousness, grooming					
<b>C. Reflective Thinking for Professional Development</b>					
1 Exhibits interest in student learners and an enthusiasm for the learning process					
2 Exhibits understanding of academic conduct and other behaviors considered to be requisite for effective teaching					

**Comments:**

Strengths and/or Recommendations for Focus Areas to Strengthen:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signatures of Interview Team:

For admission to the Professional Teacher Education Program, I recommend the applicant:

\_\_\_\_\_

\_\_\_\_\_

Highly     Favorably     With Reservation

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Monitor/Review of Conditional Status:

- Contact with adviser
- Arrange for second interview

All conditions met/student accepted for admission

Rejected

Date \_\_\_\_\_