

Unit Assessment System and Feedback Loop

The [Assessment PowerPoint](#) presentation and [Decision-Making Model](#) flowchart explain the feedback loop the University of Tennessee at Martin adopted to collect, analyze, and report data to the professional community. Data is collected during spring and fall semesters and is reported and presented to the Professional Education Council (spring and fall semesters) and the Teacher Education Effectiveness Committee (yearly, annual meeting in June). The Professional Education Council (PEC) includes members of all licensure areas in the unit. The Teacher Education Effectiveness Committee (TEEC) includes members of the P-12 school community, the university, and local community.

Data reports are presented to the Professional Education Council and Teacher Education Effectiveness Committee for feedback. That feedback is recorded by the Dean of the College of Education and Behavioral Sciences (CEBS) and is presented to the unit faculty during a fall retreat. Feedback from the Professional Education Council and the Teacher Education Effectiveness Committee is then used by the faculty to make decisions about changes in programs and unit operations for the new academic year. Analyzed data in charts, tables, and graphs is also presented to the unit faculty and posted on the [college's website](#).

Data is collected from faculty, candidates, university supervisors, cooperating teachers, and advisors. The data is then entered in Banner using ["SOATEST" codes](#). A representative from the university's Information Technology Center downloads the information in an Excel spreadsheet for the Director of Teacher Education/Assessment who then prepares data reports for the unit faculty, Dean of CEBS, PEC, and TEEC.

Exit, alumni, and employer surveys are completed on-line using Survey Monkey. The data is then put into [reports](#) by the Director of Teacher Education/Assessment for the unit faculty, Dean of CEBS, PEC, and TEEC.