

*To be completed by University Supervisor

University Supervisor's Evaluation of Cooperating Teacher

Cooperating Teacher _____ Semester _____

University Supervisor _____ Date _____

Cooperating School _____ Student Teacher _____

Cooperating School System _____

Quality of Supervision Circle One

Specific Supervisory Task

	High		Moderate		Low
	Quality				Quality
The Cooperating Teacher:					
1. accepted the student teacher as both a learner and entry-level educator.	5	4	3	2	1
2. established a rapport with university supervisor that focused on shared responsibility for progress and improvement in the student teacher.	5	4	3	2	1
3. understood and supported UTM's conceptual framework for the development of effective teachers.	5	4	3	2	1
4. communicated effectively, as a professional mentor, the expectations and responsibilities of exemplary teachers.	5	4	3	2	1
5. recognized effective teaching practices and reflected that awareness when evaluating the student teacher as a beginning teacher.	5	4	3	2	1
6. provided adequate feedback to student teacher and was effective in restructuring performance skills.	5	4	3	2	1
7. completed evaluations at appropriate times and utilized them effectively with the appropriate people.	5	4	3	2	1

Comments: _____

General Reaction

Recommend Strongly _____

Recommend _____

Recommend with Reservations _____

Do Not Recommend _____

Signature of University Supervisor