

The University of Tennessee at Martin
Student Teaching Performance Assessment
Evaluation by University Supervisor

STUDENT TEACHER (Last, First, Middle)	MAJOR/LICENSURE AREA	DATE PREPARED	Candidate Evaluation Observation Report # (Circle) 1 2 3 4 5 6
HOST SCHOOL	CITY, STATE	PRINCIPAL	
GRADE LEVEL(S)/SUBJECT TAUGHT	COOPERATING TEACHER	UNIVERSITY SUPERVISOR	

Copies: WHITE - University Supervisor YELLOW - Cooperating Teacher PINK – Student Teacher

DOMAIN I: Planning Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Establishes appropriate instructional goals and objectives B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community C. Adapts instructional opportunities for diverse learners	___ ___ ___	___ ___ ___	___ ___ ___	___ ___ ___
				Required Area to Strengthen
DOMAIN II: Teaching Strategies Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area. B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	___ ___	___ ___	___ ___	___ ___
				Required Area to Strengthen
DOMAIN III: Assessment and Evaluation Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions. B. Communicates student achievement and progress to students, their parents, and appropriate others C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	___ ___ ___	___ ___ ___	___ ___ ___	___ ___ ___
				Required Area to Strengthen
DOMAIN IV: Learning Environment Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Creates a classroom culture that develops student intellectual capacity in the content area. B. Manages classroom resources effectively	___ ___	___ ___	___ ___	___ ___
				Required Area to Strengthen
DOMAIN V: Professional Growth Indicators	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Collaborates with colleagues and appropriate others B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment. C. Performs professional responsibilities efficiently and effectively	___ ___ ___	___ ___ ___	___ ___ ___	___ ___ ___
				Required Area to Strengthen

DOMAIN VI: Communication Indicator	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Communicates clearly and correctly with students, parents, and appropriate stakeholders	—	—	—	—
				Required Area to Strengthen

<p>AREAS OF STRENGTH:</p>	<p>AREAS TO STRENGTHEN:</p>
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<p>COMMENDATIONS:</p>	<p>RECOMMENDATIONS:</p>
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COMMENTS (Student Teacher and/or Cooperating Teacher):

The signatures below verify that the Student Teaching Performance Assessment Evaluation by University Supervisor has been discussed with the student teacher.

Cooperating Teacher _____ Date _____

Student Teacher _____ Date _____

University Supervisor _____ Date _____