

The University of Tennessee at Martin  
**Student Teaching Performance Assessment**  
**Evaluation by University Supervisor**

STUDENT TEACHER (Last, First, Middle)	MAJOR/LICENSURE AREA	DATE PREPARED	Candidate Evaluation Observation Report # (Circle) 1 2 3 4 5 6
HOST SCHOOL	CITY, STATE	PRINCIPAL	
GRADE LEVEL(S)/SUBJECT TAUGHT	COOPERATING TEACHER	UNIVERSITY SUPERVISOR	

**Copies:** WHITE - University Supervisor    YELLOW - Cooperating Teacher    PINK - Student Teacher

<b>DOMAIN I: Planning Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Establishes appropriate instructional goals and objectives B. Plans instruction and student evaluation based on an in-depth understanding of the content, student needs, curriculum standards, and the community C. Adapts instructional opportunities for diverse learners	— — —	— — —	— — —	— — —
				Required Area to Strengthen
<b>DOMAIN II: Teaching Strategies Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area. B. Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.	— —	— —	— —	— —
				Required Area to Strengthen
<b>DOMAIN III: Assessment and Evaluation Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions. B. Communicates student achievement and progress to students, their parents, and appropriate others C. Reflects on teaching practice through careful examination of classroom evaluation and assessments	— — —	— — —	— — —	— — —
				Required Area to Strengthen
<b>DOMAIN IV: Learning Environment Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Creates a classroom culture that develops student intellectual capacity in the content area. B. Manages classroom resources effectively	— —	— —	— —	— —
				Required Area to Strengthen
<b>DOMAIN V: Professional Growth Indicators</b>	Unsatisfactory	Performance Level A Developing	Performance Level B Proficient	Performance Level C Advanced
A. Collaborates with colleagues and appropriate others B. Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment. C. Performs professional responsibilities efficiently and effectively	— — —	— — —	— — —	— — —
				Required Area to Strengthen