

Professional Education Council

Meeting Minutes

4-18-07

In attendance: Mary Lee Hall, Jennifer Cook, Chris Whitlow, Becky Cox, Daniel Pigg, Beverly Hearn, Tom Eskew, Laura Brown, Carol Eckert, and Kathy Evans.

Mary Lee: NCATE retreat on May 2nd from 9:00-12:00.

There are action items that need to be voted on by the unit.

Curricular Changes

Laura Brown: HHP hours will be dropped from 129-120hrs.

Fred Spano: In the Music Education program, TCED 302 is being replaced with HLRN 325 (Educational Psychology). A U.S. History class is formally being required to be in compliance with state teacher education standards of having a U.S. History or Government class as part of undergraduate education.

The Music Education teacher education interviews will replace the TEP interviews with appropriate documentation.

Daniel Pigg: May need to add more opportunities for English 270/271 since some courses are only offered once a year. Had a concern that some advisors are not telling students to refer to him if they are experiencing problems with scheduling. Once admitted into TEP, students only have 3 semesters to get in all education classes.

Patricia Hewitt: will be teaching all TCED 211. This should help with consistency of information to students.

Advising at the G.A. level needs communication improvement.

-Debbie Stigall is the consistent contact person.

Tom Eskew: Most math majors teach physics so possible qualification changes?

The general consensus of the council was that advising needs to be reviewed, especially for the content area secondary education majors and the graduate students.

Jennifer Cook: Student Teacher Survey Results (attachment in email)

-A consistent comment from students was "more practical experiences."

Chris Whitlow: K-Practicum is more valuable than special education practicum due to the quality of the structure of the experience.

Laura Brown: Because of HHP's requirements, those students feel more prepared.

The suggestion about combining 302 and 305 is in discussion phase only. There is also a suggestion to have one professor teach a section that is for middle grades and secondary education majors and one teach a section for early childhood and elementary. Students express concerns about the classroom management class focusing mostly on early childhood and elementary.

-Data Collection Review

Data from the unit assessment system was shared with the PEC. Data is becoming more refined, but there are still majors such as HHP, Art Education, and Music Education that need to be broken out. The council reviewed data by program for teacher education interviews, field experience evaluations, and portfolio checks. ACT, PPST, and Grade Point data was also available. Quite a lot of discussion centered around the portfolio and the low average for History, English, Business Education, Science, Math, and K-6 on fulfilling the diversity part of the portfolio. Are students not including artifacts that reflect diversity? That discussion led to a suggestion of doing an electronic portfolio. Dr. Hall suggested that be explored and will ask Jennifer Cook to do that this summer.