

UT Martin awarded three grants for improving teacher quality programs

The University of Tennessee at Martin was recently awarded three Improving Teacher Quality (ITQ) grants in physics, mathematics and technology and special education, totaling \$231, 292. The ITQ grant program is the former Eisenhower Teacher Professional Development program, offered through the Tennessee Higher Education. Patty Flowers and Dr. Bonnie Daniel, Department of Research, Grants and Contracts, will co-direct the "Technology Enhanced Mathematics Instruction" (TEMI). This project is designed as an intensive professional development opportunity for 16 middle school mathematics teachers in West Tennessee. TEMI will provide dyads of sixth, seventh and eighth grade mathematics teachers from school systems across the area with training in the integration of technology into instructional methods. It will focus on the seminal concepts of middle school mathematics derived from the Tennessee curriculum framework and blueprint for learning to identify, design and implement challenging. The ITQ state grants represent the largest federal initiative for using professional development to improve teaching and learning. As a federal program, it operates under legislation known as the No Child Left Behind Act of 2001. (Excerpts from December 13, 2004, UT Martin University Relations News)

Student success is UT Martin hallmark; grant will enhance efforts

Recent approval of a \$1.8 million Title III grant will make additional services available and consolidate all support services at a Student Success Center located on the UT Martin campus. The goal of the grant, which will span five years, is to develop and provide UT Martin students with a comprehensive Student Success Program that encompasses orientation, academic tracking, college adjustment and survival. It also will provide supplemental instruction for entry-level courses and enhance faculty sensitivity and mentoring training. By the end of the grant period, increased retention will provide additional state resources and increased fee revenues that will fund. The availability of the Title III funding will allow UT Martin to hire personnel, provide additional services and improve the quality of the services offered. (Excerpts from December 1, 2003, UT Martin University Relations News)