### Program: Sociology

#### Student Learning Outcome

1. **Student will be able to apply the sociological perspective to social life.**

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<th>Assessment</th>
<th>Benchmark</th>
<th>Results</th>
<th>Decision/Improvement Made</th>
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| Major Field Test (MFT) - Jr./Sr. Questionnaire - Service Learning Reflections - Exams & Quizzes - Term Papers | - 50% are above the mean on the Major Field Test (MFT)  
- 60% report they are knowledgeable & competent in applying the sociological perspective to social life on the Jr/Sr Questionnaire  
- 75% correctly relate service learning to social problems  
- 75% will score 70% or better on exams & quizzes in SOC 305 (Deviance) | - 2011-12 - 50% of students scored at or above the mean on the Major Field Test (MFT)  
- 2011-12 100% agreed or strongly agreed they can apply the sociological perspective to their or others’ lives.  
- 2011-2012 - 77% of students in SOC 202 (Social Problems) correctly related service learning to social problems.  
- 2011-2012 84.5% of students scored 75% or better on exams in SOC 305 (Deviance).  
2011-2012 | Implement Senior Seminar to provide a venue for review for the MFT |

2. **Student will understand the fundamental sociological concepts**

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| MFT - Jr/Sr Questionnaire - Exams & Quizzes - Term Papers | - 50% are above the mean on the MFT  
- 75% will score 70% or better on exams & quizzes in SOC 305 (Deviance), SOC 101 (Intro to Anthropology), & SOC 300 (Cultural Anthropology)  
- 60% agree or strongly agree they have a good understanding of sociological concepts on the Jr/Sr Questionnaire | - 2011-12 - 50% % scored at or above the national mean on the MFT  
- 2010-11 - 84.5% scored 70% or better on SOC 304, SOC 101, & SOC 300 exams  
- 2010-11 - 95.1% agree or strongly agree on the Jr/Sr Questionnaire they have a good understanding of sociological concepts | Implement Senior Seminar to provide a venue for review for the MFT |

**Year: 2011-2012**
3) Student will understand and apply Sociological Theory

- Exams
- Paper on Theorists
- MFT
- Jr/Sr Questionnaire
- Paper on theoretical perspectives regarding formation of gender roles
- 75% will score 70% or better on exams
- 60% will accurately describe theoretical perspectives
- 50% will score above the mean on the MFT
- 2011-12 - 50% % scored at or above the national mean on the MFT
- 2011-12 - 84.5% scored 70% or better on SOC 304, & SOC 300 exams
- 2011-12 - 93% of students in SOC 402 accurately described theoretical perspectives
- 2011-12 - 62% in SOC 308 accurately described theory

Implement Senior Seminar to provide a venue for review for the MFT

4) Student will understand and will utilize methods of social research and data analytic techniques

- Tests
- Design & carry out research project & conduct analysis
- Empirical Research
- Papers
- Jr/Sr Questionnaire
- 50% will score above the mean on the MFT subscore 2 (Methodology & Statistics)
- 75% will agree or strongly agree on the Jr/Sr Questionnaire they can successfully identify procedures in research
- 90% will complete national training in conducting research with human subjects with a score of 80%
- 5% of students will present research at a regional conference
- 2011-12 - 37.5% of students scored at or above the national mean on MFT subscore 2
- 2011-2012 - 99% completed national training in the protection of human subjects in research
- 2011-2012 - 40% of students in SOC 303 presented their research
- 2011-2012 - 91.8% indicated they are competent in designing research Jr/Sr Questionnaire
- 2011-2012 - 95.1% feel competent in calculating basic statistics

Implement Senior Seminar to provide a venue for review for the MFT
| 5a) | Student will have an understanding of how people and organizations behave in society. | - Exams  
- Internet articles  
- In-class exercises  
- Papers  
- Jr/Sr Questionnaire  
- Empirical research | - 50% of students will score at or above the mean on the MFT  
- 70% of students completing the Jr/Sr Questionnaire will indicate they totally comprehend or comprehend a lot regarding how people and organizations behave  
- 70% of students completing the Jr/Sr Questionnaire will indicate they totally comprehend or comprehend a lot regarding how society is organized | - 2011-12 - 50% of students scored at or above the national mean on the MFT  
- 2011-12 - 86.9% of students comprehend totally or a lot regarding how people & organizations behave on the Jr/Sr Questionnaire  
- 2011-12 - 82% comprehend totally or a lot how society is organized on the Jr/Sr Questionnaire | Implement Senior Seminar to provide a venue for review for the MFT |
| 5b) | Student will possess detailed knowledge about the organization of society. | - Paper Assignment  
- Jr/Sr Questionnaire  
- Term Paper  
- Exams | - 75% of students will totally comprehend or comprehend a lot regarding pre and post industrial societies on the Jr/Sr Questionnaire  
- 50% of majors will score at or above the mean on the MFT  
- 70% of students will score 70 or better on Exams  
- 70% of students will score 70 or better on paper assignments and term papers | - 2011-12 - 83.3% of students completing the Jr/Sr Questionnaire comprehend pre and post industrial societies  
- 2011-12 - 50% of students scored at or above the national mean on the MFT  
- 2011-12 - 84.7% of students scored 70% or better on exams  
- 2011-12 - 71% of students scored 70% or better on paper assignments or term papers. | Implement Senior Seminar to provide a venue for review for the MFT |
| 6) | Student will describe similarities and differences between preindustrial and industrial societies | - Paper Assignment  
- Jr/Sr Questionnaire  
- Term Paper  
- Exams | - 70% of students will score 70 or better on paper assignments  
- 70% of students will score 70 or better on Exams  
- 75% of students will completely comprehend or comprehend a lot regarding rural and urban dwellers in the same society on the | - 2011-12 - 84.5% scored 70% or better on SOC 300 exams  
- 2011-12 - 71% of students scored 70 or better on paper assignments  
- 2011-12 - 90% of students comprehend differences between rural and urban dwellers in the same society on the Jr/Sr Questionnaire | |