

# West Tennessee Writing Project

## Application for Invitational Institute May 21 and June 6-June 30, 2005

Name \_\_\_\_\_ Date \_\_\_\_\_

Social Security Number \_\_\_\_\_

Home Address \_\_\_\_\_ Phone \_\_\_\_\_  
(street)

\_\_\_\_\_ (town) \_\_\_\_\_ (state) \_\_\_\_\_ (zip)  
School \_\_\_\_\_ Principal \_\_\_\_\_

School Address \_\_\_\_\_ Phone \_\_\_\_\_

e-mail: \_\_\_\_\_ FAX: \_\_\_\_\_

### Education:

Name of Institution	Attendance Dates	Degree	Date Received
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Fields of Study: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

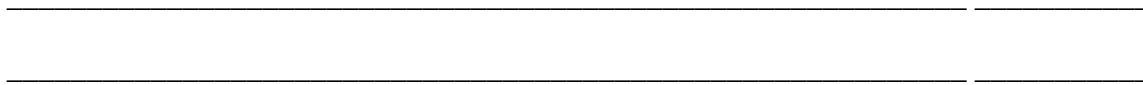
### Teaching Experience:

A. List in order, beginning with current year, the teaching positions you have held and the number of years in each school:

Name of School	Grade	Subjects Taught Number of Years
_____	_____	_____
_____	_____	_____
_____	_____	_____

B. List courses, workshops, and conferences you have participated in that focused on the teaching of reading or writing:

\_\_\_\_\_ Date or Year \_\_\_\_\_



C. Check the professional groups to which you belong:

Tennessee Council of Teachers of English     National Council of Teachers of English

Local chapter of International Reading Assn.     International Reading Association

Other (list) \_\_\_\_\_

E. Please list your leadership responsibilities, such as department chair, and committee responsibilities at school or within your system, such as committees on writing improvement, SACS, curriculum, school improvement plan, etc.

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D. Do you have access to computer and printer?     yes     no

Do you have access to e-mail and Internet?     yes     no

(Note: Teachers must have working e-mail addresses and Internet access to be considered for participation.)

**Respond briefly to each of the following questions:**

1. Why do you (or don't you) enjoy reading? What do you read?

2. Why do you (or don't you) enjoy writing? What do you write?

3. What are the two greatest problems you have encountered in teaching students to become more fluent readers and stronger writers?

3. What strategy--for teaching kids either to read with more fluency and comprehension, or to become stronger writers--would you feel comfortable sharing with the community of summer institute teachers?

4. What else would you like to tell us about your reading-writing classroom that would help us know your teaching strengths?

We ask applicants to come to the UTM campus to visit with the project director, WTWP teachers, and other applicants about reading, writing, and teaching. Please indicate which days (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> choice) suit you best. These will be after school. WTWP office will confirm the day and time.

\_\_\_\_\_ Tues. March 1, 2005

\_\_\_\_\_ Thurs. March 3, 2005

\_\_\_\_\_ Tues. March 8, 2005

\_\_\_\_\_ Thurs. March 10, 2005

**Return all application materials by February 25, 2005 to:**

**Margrethe Ahlschwede, Director  
West Tennessee Writing Project  
131 Humanities Building  
The University of Tennessee at Martin  
Martin, TN 38238**

**(Note: All applications to the summer institute also must include application for admission to graduate studies at UTM. If you need a graduate application, request one from WTWP, 731.881.7290, or contact the graduate office, 731.881.7012. Early applications strongly encouraged.)**

**Recommendation for Invitational Institute, May 21 and June 6-30, 2005  
West Tennessee Writing Project**

TO BE COMPLETED BY THE PRINCIPAL

Teacher Applicant's Name \_\_\_\_\_

1. To what extent can you recommend this applicant as a strong teacher and one who works well with colleagues?

2. Participants are expected to facilitate in-service programs during the 2005-2006 school year. Indicate how you would propose satisfying this requirement.

3. Indicate how the West Tennessee Writing Project could support your goals with regard to the teaching of reading and writing in your school.

4. If this teacher were to be selected for the West Tennessee Writing Project, Reading-Writing Institute, to what extent would you be able to provide release time during the school year 2005-2006 for your teacher to consult with other teachers about the teaching of reading and writing?

