“That is one of the things I have gained from the institute. It is the value of a community of learners and a community of teachers.”
J. J. Cooper, Lakewood Elementary, Paris, 5th grade language arts and social studies.

“I have learned that teaching writing doesn’t have to be a chore. Actually, it can be fun. Students will learn more about the English language by writing than any other method we may choose to use.”
Kathy Todd, Lara Kendall Elementary, Ridgely, K-2 resource, and grades 3-8 talented and gifted.

“I am exhilarated with all the different demonstrations. . . My main goal is to incorporate a writing workshop in place of the grammar book.”
Andrea Neihoff, St. Mary’s Catholic School, Jackson, 6th reading and 6th and 7th English.

“To build on my students’ talents instead of trying to be all things to all people will fit in perfectly with giving them the power. In exploring their abilities, they may define their own strengths without having had to use them before. It’s going to have to be more of a joint effort, not only with me, but with each other.”
Lee Ann Robins, Jackson Central-Merry High School, journalism, 9th English and AP literature.
The West Tennessee Writing Project invites teachers, K-12, all subject-matter areas, to apply for participation in its invitational institute May 20 and June 5-June 29, 2006 on the campus of the University of Tennessee at Martin.

The institute is for already-excellent teachers who want to become stronger teachers, particularly of reading and writing, and part of the ongoing professional community of WTWP Teacher Consultants.

What is the Summer Institute Like?
Fifteen teachers, K-12, all subject areas, will be invited, after application, to meet for sixteen days—on Saturday May 20 and June 5-June 29, 2006, Mon.-Thurs. In addition, teachers plan three Saturday morning follow-ups during the school year.

Through teaching demonstrations, discussions, and reading, teachers discover innovative ways to meet standards and to implement differentiated instruction; methods of assessment that are both teacher-driven and student-driven; approaches to writing and reading that develop critical thinking among students; and realize that wondering about students and learning become the beginnings of classroom inquiry. In afternoon writing workshops, teachers recover their love of writing.

What About the Cost?
Tuition ($1,746 for 6 hours graduate credit) is covered by grants from the National Writing Project. Teachers cover the cost of incidental expenses associated with participation. The invitational institute is offered as English 700-701. Three hours credit are awarded at the end of summer session 2006, the remaining three hours at the completion of spring semester 2007. The graduate credit may be used as part of a master’s program in education at UT Martin, for recertification, for points toward Highly Qualified Status, or for hours above the master’s.

All teachers accepted to the invitational institute first must be accepted for graduate study at the University of Tennessee at Martin. For more information about admission to Graduate Studies, contact Linda Arant, larant@utm.edu, administrative services assistant, Office of Graduate Studies, 309 Administration, UT Martin, Martin, TN 38238, or 731.881.7012.

How Do I Apply?
If you are not already one of the 180 Teacher Consultants of WTWP, request an application by completing the form at right, or call, FAX, or e-mail WTWP.
Or, download the application materials and brochure from the WTWP website: www.utm.edu/ wtwp

Deadline for receipt of all application materials is Feb. 22, 2006.

For more information, visit with WTWP Teacher Consultants in your school or contact:
Margrethe Ahlschwede (mar-GRAY-da ALL-swede), Director
West Tennessee Writing Project
Department of English
The University of Tennessee at Martin
Martin, TN 38238
Phone 731.881.7290 or 731.881.7300; FAX 731.881.7276
e-mail: wtwp@utm.edu

Or see WTWP on the web: www.utm.edu/ wtwp

My name __________________________

☐ Please send me an application

My Address ________________________
City ______________________________
Zip ______________________________

Home phone ______________________

School ____________________________

Subject or grade ____________________

E-mail address ______________________

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