

SCHOOL DESEGREGATION RELATED TO WEST TENNESSEE: A PARTIALLY ANNOTATED SELECTED BIBLIOGRAPHY

Earlene J. Moore, Paul Meek Library
for the fifth annual Civil Rights Conference held at the University of Tennessee at Martin,
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Classification numbers for materials available at the Paul Meek Library follow entries in bold type, and may be requested through Interlibrary Loan. Please report errors or omissions to: ejmoore@utm.edu.

Books, Book Chapters, and Reports

Cervetti, Michael J. *Classroom Climate Properties for the Memphis Effective Schools Project on the Learning Environment Inventory*. Mobile, Ala.: Mid-South Educational Research Association, 1987.

This sixty-page report discusses the Memphis Effective Schools Project (MESP) initiated in 1982 to address deficits acquired by black students during the years of segregated schooling. Twenty tables and figures are included and a Learning Environment Inventory is appended to the report.

Collins, Thomas W. "From Courtrooms to Classrooms: Managing School Desegregation in a Deep South High School," *Desegregated Schools: Appraisals of an American Experiment*. ed. Ray C. Rist (New York: Academic Press, 1979), 89–114. **LC214.2 .D46**

Collins, Thomas W., and George W. Noblit. *Stratification and Resegregation: The Case of Crossover High School, Memphis, Tennessee*. Washington, D. C.: National Institute of Education, 1978.

Collins and Noblit explain the interaction of stratification and schooling in the United States generally and report on a specific desegregated high school in Memphis, Tennessee. The authors look at the climate of classroom learning both before and after desegregation and based on their observations plus study data make recommendations for successful school desegregation.

Desegregation Report, Fall 1966, on Tennessee's Public Elementary and Secondary Schools. Nashville, Tenn.: Department of Education, 1966.

Compiled by the State Department of Education's Equal Opportunities Program from reports made by superintendents of 150 of the 151 public school systems of Tennessee.

Egerton, John. *Promise of Progress: Memphis School Desegregation, 1972–1973*. Atlanta, Ga.: Southern Regional Council, 1973.

Foster, G.W., Jr., and Eugene G. Wyatt. *Civil Rights U.S.A. Public Schools—Southern States, 1962, Tennessee*. New York: Greenwood Press, 1968.

Hall, Burnis, Jr. *A Study of Student Attitudes Regarding Desegregation in Selected School Systems in Tennessee*. Ed.D. thesis, University of Tennessee, 1972.

Dr. Hall held positions at the University of Tennessee, Tennessee State, and the Memphis City School District before moving to Wayne State University in Michigan where he spent the majority of his career. He held an Assistant Dean post there before retiring from the College of Education in 2002.

Herenton, Willie Wilbert. *A Historical Study of School Desegregation in the Memphis City Schools, 1954–1970*. Ph.D. thesis, Southern Illinois University, 1971.

Hunt, Frankie C. *A History of the Desegregation of the Fayette County School System, 1954–1980*. Ph.D. thesis, University of Mississippi, 1981.

McRae, Robert M. *Oral History of the Desegregation of Memphis City Schools, 1954–1974 (abridged)*. Memphis, Tenn.: University of Memphis, Oral History Research Office, 1997.

Mays, Joe H. *An Investigation of the Attitudes of Selected Groups of White and Negro Students Toward Integration of the Dyersburg High School*. M.Ed. thesis, University of Tennessee at Martin, 1970. **LD5300 .M29K NO.22**

Muse, Benjamin. *Memphis*. Atlanta, Ga.: Southern Regional Council, 1964.

Muse describes positive conditions in Memphis for affecting school desegregation and equality in schools during the 1980's. Factors he noted in Memphis were a strong Negro vote, high-caliber white leaders, and strong unity within the Negro community. He also notes that Memphis had the highest NAACP membership than any other Southern city and he praises a bi-racial agency, the Committee on Community Relations.

Noblit, George W. "Patience and Prudence in a Southern High School: Managing the Political Economy of Desegregated Education." *Desegregated Schools: Appraisals of an American Experiment*. ed. Ray C. Rist. (New York: Academic Press, 1979), 65–88. **LC214.2 .D46**

Pafford, Billy C. *The Desegregation of the Gadsden Special School District and its Effects on Grades Seven Through Twelve in Regard to the Curriculum, Incidence of Discipline, and Extra-Curricular Activities*. M.Ed. thesis, University of Tennessee at Martin, 1971. **LD5300.M29K No. 51**

Sharp, Floyd Montgomery. *The Desegregation of the Memphis City Schools: Under the Direction of United States District Judge Robert Malcolm McRae, Jr.* diss., University of Memphis, 1997.

Silver, Christopher, and John V. Moeser. "School Desegregation and the Rise of Black Political Independence." *The Separate City*. (Lexington, Ky.: University Press of Kentucky, 1995), 84–101. **F234.R59 N48 1995**

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Venditti, Frederick P., and Burnis Hall, Jr. *School Desegregation Research: A Survey of Doctoral Studies, College of Education, University of Tennessee, Knoxville*. Knoxville, Tenn.: UT Bureau of Educational Research and Service, 1973. **LA367.V46**

Wright, June Vaughan. *The Physical Aspects, Strategies, and Tactics Employed for the Achievement of Successful Integration in the Weakley County School System*. M.Ed. thesis, University of Tennessee at Martin, 1970. **LD5300 .M29K NO.38**

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