

## Definitions of Multicultural Education

Sleeter and Grant state that Multicultural Education recognizes, accepts, and affirms human differences and similarities related to gender, race, disability, class, and sexual orientation.

Banks (1989) offers this definition of the term:

“Multicultural education is at least three things: an idea or concept, an educational reform movement, and a process. Multicultural education incorporates the idea that all students—regardless of their gender and social class, and their ethnic, racial, and cultural characteristics—should have an equal opportunity to learn in school.” (pp. 2-3).

Banks (1995) notes “a major goal of multicultural education, as stated by specialists in the field, is to reform the school and other education institutions so that students from diverse racial, ethnic, and social-class groups will experience educational equality” (p. 3).

Multicultural education is a vision of school based on the democratic ideals of justice and equality