

## **Ladson-Billings' Successful Teachers of African American Children**

\*W.E.B. Du Bois initially felt that separate African American schools had little to offer.

\*Nevertheless, Du Bois turned his efforts toward making the separate African American schools quality schools that offered equal education, not integrated education.

\*Culturally Relevant Teaching—It is important to see color and culture.

\*Teachers with culturally relevant practices have high self-esteem and a high regard for others.

\*Teachers with culturally relevant practices see themselves as part of the community, see teaching as giving back to the community, and encourage their students to do the same.

\*Teachers with culturally relevant practices see teaching as an art and themselves as artists.

\*Teachers with culturally relevant practices believe that all students can succeed.

\*Teachers with culturally relevant practices help students make connections between their community, national, and global identities.

Teachers with culturally relevant practices see teaching as “digging knowledge out” of students.

\*The teacher-student relationship in the culturally relevant classroom is fluid and “humanely equitable.”

\*Culturally relevant teaching involves cultivation of the relationship beyond the boundaries of the classroom.

\*Teachers with culturally relevant practices are careful to demonstrate a connectedness with each of their students.

\*Teachers with culturally relevant practices encourage a community of learners.

\*Culturally relevant teaching encourages students to learn collaboratively and expects them to teach each other and take responsibility for each other.

\*Culturally relevant teaching views knowledge as something that is continuously re-created, recycled, and shared.

\*Culturally relevant teaching views knowledge critically.

\*Culturally relevant teaching is passionate about knowledge.

\*Culturally relevant teaching helps students develop necessary skills.

\*Culturally relevant teaching sees excellence as a complex standard that takes student diversity and individual differences into account.

### **Assimilationist's View of Teaching**

- Teacher-student relationship is fixed, tends to be hierarchical and limited to formal classroom roles.
- Teacher demonstrates connections with individual students.

- Teacher encourages competitive achievement.
- Teacher encourages students to learn individually, in isolation.