

This entertaining fifty-minute test covers sections 3.5 and 4.1–5 of Blitzer’s *College Algebra: An Early Function Approach*. Clearly indicate your answers. Unless otherwise indicated, all parts of all problems are four points each.

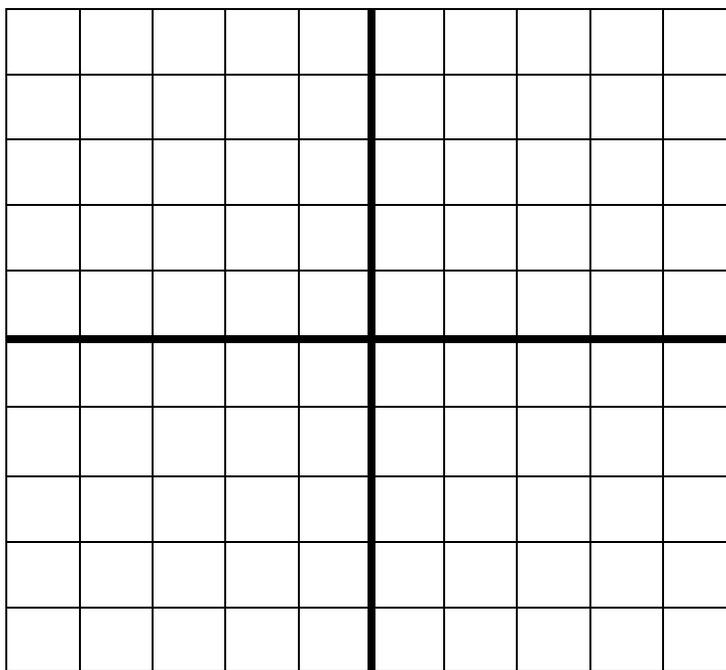
1. Let  $f(x) = \frac{x-1}{x^2+x-6}$ .

a. What is the domain of  $f(x)$ ? (2 points)

b. List any vertical asymptotes. (3 points)

c. List any horizontal or slant asymptotes. (3 points)

d. Graph  $y = f(x)$ . Be sure to label any asymptote(s) and intercept(s), and at least one other point. (5 points)



2. Find the slant asymptote(s) (if any) of  $f(x) = \frac{x^2+x-6}{x-1}$ .

3. Approximate the following. (3 points each)

a.  $5\sqrt{3}$

b.  $\log_2 8$

c.  $5^{\log_5(3)}$

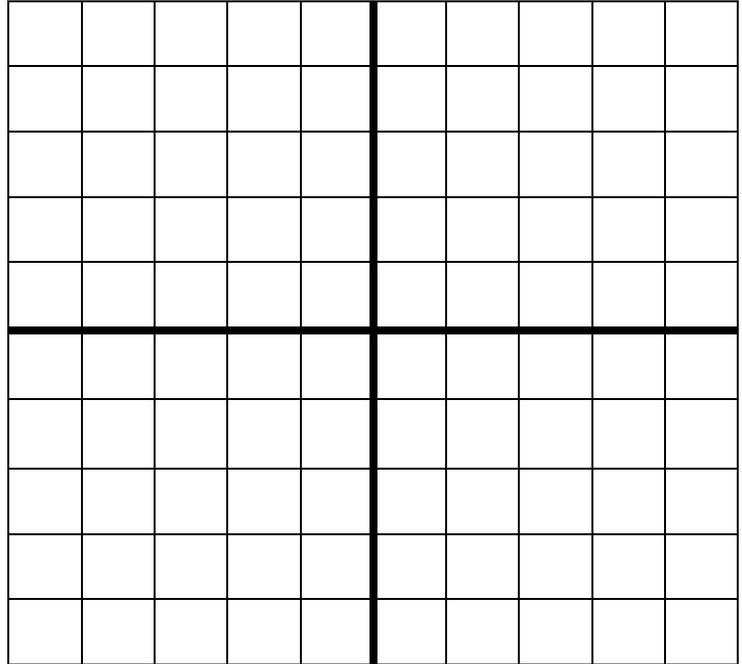
d.  $\log_2 7$

4. Let  $g(x) = 2^{x+1} - 1$ .

e. What is the domain of  $f(x)$ ?  
(2 points)

f. List any asymptotes (vertical, horizontal or slant). (3 points)

g. Graph  $y = g(x)$ . Be sure to label any asymptote(s) and intercept(s), and at least one other point. (5 points)



5. Write  $5 = \log_b 32$  in exponential form.

6. Write  $4 = \sqrt[3]{64}$  in logarithmic form.

7. Evaluate  $\log_3 \left( \frac{1}{300\sqrt{3}} \right)$  without using a calculator.

8. Use the properties of logarithms to condense  $\frac{1}{3}(\log_x x - \log_4 y)$  as much as possible.

9. Solve the following for  $x$ .

a)  $\log_5(x+4) = 2$ .

b)  $e^{1-5x} = 140$

c)  $\log_3(x-5) + \log_3(x+3) = 2$ .

10. Use the properties of logarithms to expand the following as much as possible.

a)  $\ln\left(\frac{x^3y}{z^2}\right)$

b)  $\ln \sqrt[7]{x}$

11. The growth model  $A = 4e^{0.008t}$  describes Old Zealand's population,  $A$ , in millions,  $t$  years after 2008.

a) What is Old Zealand's growth rate? (2 points)

b) What was its population in 2008? (2 points)

c) When will the population be 5 million?

d) How long will it take the population to double?

12. You decide to invest \$8000, at an annual rate of 2%. How much will you have after three years if the interest is compounded continuously?