

THE UNIVERSITY OF TENNESSEE at MARTIN
UNIVERSITY FACULTY RESUME
November 2018

I. Personal Information

Justin A. Martin, Ph.D.
Assistant Professor of Sociology (Pre-tenure)
117 Sociology Building
University of Tennessee at Martin
Martin, TN 38238

II. Educational Credentials

Ph.D., 2014 Southern Illinois University, Carbondale (Sociology)
M.A., 2010 Minnesota State University, Mankato (Sociology)
B.A., 2006 University of North Florida (Anthropology)

III. Employment History and Teaching/Advising

A. Employment

University of Tennessee at Martin 2014-Present
Department of Behavioral Sciences
Assistant Professor, August 2014-Present

B. Teaching Accomplishments

Courses taught at UTM:

SOC 485 – Directed Readings & Research (Spring 2018, Spring 2017, Spring 2016, Summer 2015, Spring 2015)
SOC 480 – Internship in Sociology (Spring 2016)
SOC 455 – Sociology Travel Study (Fall 2017, Spring 2017)
SOC 386 – Technology & Society (Fall 2017)
SOC 381 – Special Topics (Spring 2018 (LGBT Issues in Society))
SOC 319 – Data Analysis (Spring 2018, Spring 2017)
SOC 311 – Society & the Individual (Fall 2018)
SOC 308 – Marriage and the Family (Fall 2015, Spring 2015)
SOC 305 – Sociology of Deviant Behavior (Fall 2018, Fall 2017, Fall 2016, Fall 2015, Fall 2014)
SOC 202 – Social Problems (Fall 2018 (2), Summer 2018 (Online), Spring 2018 (1), Fall 2017 (3), Spring 2017 (2), Fall 2016 (3), Summer 2016 (Online), Spring 2016 (5), Fall 2015 (3), Spring 2015 (4), Fall 2014 (2))
SOC 202H – Social Problems Honors (Spring 2018, Spring 2017, Spring 2016)
SOC 101 – Introduction to Anthropology (Fall 2014)
GENS 101 – Freshman Studies (Fall 2016)

C. Advising/Student support

Since 2014, I have had an average of 20 student advisees each semester including both Sociology and Criminal Justice majors. In addition to advising incoming freshmen during Summer Orientation and Registration, I meet with each of my assigned advisees at least once

per semester to register them for classes in the coming semester and track their progress toward graduation.

IV. Scholarly/Creative Activities

A. Publications

Publications in refereed journals:

Martin, Justin A. 2014. "(Re)Embodiment of the Digital Self and First Life Body in a New Social Media Environment: Paid Sex Work in *Second Life*." *Studies in Symbolic Interaction* 43:143-171.

Waskul, Dennis D. and Justin A. Martin. 2010. "Now the Orgy is Over." *Symbolic Interaction* 33(2):297-318.

Books or chapters in books:

Martin, Justin A. 2016. "(Not) Smoking." Pp. 287-296 in *Popular Culture as Everyday Life*, Dennis D. Waskul and Phillip Vannini, Eds. New York: Routledge.

Encyclopedia entries:

Martin, Justin A. 2014. "Furries." Pp. 288-289 in *The Sage Encyclopedia of Social Deviance*, John Heith Copes and Craig J. Forsyth, eds. Thousand Oaks: Sage.

Martin, Justin A. 2014. "Bisexuality." Pp. 61-64 in *The Sage Encyclopedia of Social Deviance*, John Heith Copes and Craig J. Forsyth, eds. Thousand Oaks: Sage.

Non-refereed Technical Reports:

Kite-Rowland, Ashley and Justin A. Martin. 2018. "Weekend Nutritional Support for Weakley County Seniors: Needs Assessment and Proposal." Prepared for the Northwest Tennessee Local Food Network.

Projects in Progress:

Martin, Justin A. "Overcoming Status Deficiencies in the Classroom: A Test of Expectations States Theory on Teachers' Predictions for Students' Academic Degree Attainment." *Under review: Sociological Spectrum*.

Martin, Justin A. and Daphne Henderson. "Food (In)security Among UTM Students." *In data collection*.

B. Professional Presentations

Martin, Justin A. October 2018. "Large Technological Systems and the Standard American Diet: The Problem for Local Food Movements." Mid-South Sociological Society, Birmingham, AL.

Anderson, Lindsay and Justin A. Martin. March 2018. "The Effects of Required Diversity Courses on University Students' Perceptions of Minority and Oppressed Populations: A Mixed Methods Approach" Midwest Sociological Society, Minneapolis, MN.

Martin, Justin A. and Aaron T. Rowland. April 2017. "Are Traditional Teaching Techniques Effective in the Distance Learning Classroom Setting?" Midwest Sociological Society, Milwaukee, WI. and Western Social Science Association, San Francisco, CA.

- Anderson, Lindsay and Justin A. Martin. April 2017. "Can Students Gain Racial Empathy in the University Classroom? An Application of the Toronto Empathy Questionnaire." Midwest Sociological Society, Milwaukee, WI. and Western Social Science Association, San Francisco, CA.
- Martin, Justin A. with Amy McLean and SPECTRUM student panel. November 2016. "What We Can Tell You Now." Rural Health Association of Tennessee, Pigeon Forge, TN.
- Mansfield, Amanda S. and Justin A. Martin. April 2016. "Lifestyle-exposure Theory and Cyberbullying: Locating Predictors of Victimization and Barriers to Reporting." Southern Sociological Society. Atlanta, GA.
- Martin, Justin A. March 2015. "After *Pygmalion*: The Mediating Effect of Self-Assessment on Teachers' Expectations of Student Achievement." Southern Sociological Society. New Orleans, LA.
- Martin, Justin A. April 2014. "Teachers' Workplace Control, Job Satisfaction, and Retention by Employment Sector: An Analysis of the Schools and Staffing Survey, 2007-08." Midwest Sociological Society. Omaha, NE.
- Martin, Justin A. May 2013. "New Social Media and the Virtual Sex Worker." International Congress of Qualitative Inquiry." (Invited.) Champaign, IL.
- Martin, Justin A. August 2011. "The Self, Actor-Network Theory, and the Postsocial: An Interactionist Response." Society for the Study of Symbolic Interaction. Las Vegas, NV.
- Martin, Justin A. October 2009. "Consumer Society and the Simulation of Sex Work in a Virtual World." Sociologists of Minnesota. Inver Hills, MN.
- Waskul, Dennis D. and Justin A. Martin. October 2009. "Sex in *Second Life*: The Theater of Virtual Encounters." International Association of Internet Researchers. (Invited.) Milwaukee, WI.
- Waskul, Dennis D. and Justin A. Martin. August 2009. "Click-a-Kink: Sexual Scripting and the Drama of *Second Life* Sex." Society for the Study of Symbolic Interaction. (Invited.) San Francisco, CA.

C. Faculty/teaching development activities

On-campus professional development workshops

- 2018 Fall Faculty Workshop "Faculty Evaluation System"
- 2018 Spring Assessment Workshop "Creating Transparent Assignments"
- 2017 Faculty Evaluation Expert Training
- 2017 Fall Teaching Effectiveness Workshop "Rapport, Respect, and Relevance"
- 2016 Fall Faculty Teaching Effectiveness Workshop "Self-Regulated Learning: Active Learning on the Inside"
- 2016 "Academic Writing and Publishing Workshop."
- 2016 "Spring Faculty Assessment and SLO Workshop."
- 2016 "Introducing the Student Leadership Challenge."
- 2016 Institutional Effectiveness Workshop "Outcomes, Assessment, and Action Plans"
- 2015 – 2016 Inaugural cohort: Faculty Teaching and Learning Community
- 2015 Fall Faculty Teaching Effectiveness Workshop "Copyright, Fair Use, and Ownership of Intellectual Property."
- 2015 Institutional Effectiveness Workshop "Program Student Learning Outcomes"

2014 Fall Faculty Teaching Effectiveness Workshop “Designing Courses for Significant Learning.

2014 “How to Teach Online”

New course development

SOC 311 – Society & the Individual (Fall 2018)

SOC 386 – Technology & Society (Fall 2017)

SOC 319 – Data Analysis (Spring 2017)

V. Service Activities

Service to the profession

Manuscript referee:

- *Oxford University Press* (2018a, 2018b)
- *Kentucky Journal of Undergraduate Scholarship* (2017)
- *Rowman & Littlefield* (2017)
- *Routledge* (2017)
- *Symbolic Interaction* (2010)

Executive board member, Sociologists of Minnesota, 2009-2010

Service to the University

Center for Women’s and Gender Equality, Advisory board member, UTM, 2018-present

Women’s and Gender Studies minor, Advisory board member, UTM, 2018-present

Women’s Student Alliance, Planning Committee LGBTQ+ Faculty Representative, UTM, 2018-present

Panelist, “Unique Job Search Challenges and Career Equity Panel.” LGBTQ+ representative. September 19, 2018.

Campus-wide and College Faculty Evaluation Committee, UTM, 2017-present

Sub-committee on Course Evaluations 2017-2018

Sub-committee on Scholarship 2018

SPECTRUM, Faculty Co-Advisor, UTM, 2016-present

Chair, Planning & Assessment Tool Departmental Committee, UTM, 2015-present

Departmental IRB/Research committee, UTM, 2014-present

Alpha Kappa Delta, Faculty advisor, UTM, 2014-present

Tennessee Transfer Pathways Review Committee, 2018

Departmental Library committee, UTM, 2014-2018

Institutional Animal Care and Use Committee, UTM, 2015-2018

Faculty search committee (Department of Behavioral Sciences Department Chair), UTM, 2016-2017

Faculty search committee (Social work), UTM, 2015-2016

Supplemental Instruction Mentor (Casey Dowty), UTM, 2015-2016

Departmental Grievance committee, UTM, 2014-2015

Service to the public

Northwest Tennessee Local Food Network

Chair, Board of Directors, 2018-present

Research Consultant and Steering Committee Member, 2018

Carl Perkins Center for the Prevention of Child Abuse, Advisory Board member, 2016-present

Panelist, "Summer Lunch Program Town Hall Discussion." Research findings presentation. Weakley County Schools. March 20, 2017.

VI. Professional Memberships, Honors and Awards, and Other Relevant Activities

Memberships

Society for the Study of Symbolic Interaction

Mid-South Sociological Association

American Sociological Association

Honors & Awards

2018 Outstanding Research Award, College of Education, Health, & Behavioral Sciences, UTM.

2010 International Internet Research Award, Carl Couch Center for Social and Internet Research.