

This document is the summative evaluation of your student's kindergarten practicum. Your portion of the student's final grade will be obtained from this document. Please complete it at the end of the placement and give it to the student after your evaluation meeting (Session 13) with him/her.

Thank you.

THE UNIVERSITY OF TENNESSEE AT MARTIN
Department of Educational Studies
Teacher Education 475--Learning and the Kindergarten Child
SUMMATIVE PRACTICUM EVALUATION (For completion by the Cooperating Teacher)

Name of student: _____ School: _____

Cooperating Teacher: _____ Semester: _____

Please evaluate the student's performance by placing a circle around the appropriate rating below each indicator. Please add comments as necessary.

10 = outstanding 9, 8, 7 = very good 6, 5, 4 = average 3, 2, 1 = poor

1. Attendance, punctuality, and attitude (e.g., follows schedule, notifies school/CT of emergency, makes up absence[s]).

10 9 8 7 6 5 4 3 2 1

Comments: _____

2. Quality of interaction with students (e.g., seems to enjoy working with young children, smiles and laughs often, shows fairness and consistency).

10 9 8 7 6 5 4 3 2 1

Comments: _____

3. Preparedness of assignments as indicated on course syllabus (e.g., lesson plan is typed, materials are ready on time, evidence of thorough planning).

10 9 8 7 6 5 4 3 2 1

Comments: _____

4. Developmental appropriateness of self-developed lessons (e.g., lessons and materials are appropriate for the students' developmental levels).

10 9 8 7 6 5 4 3 2 1

Comments: _____

5. Willingness to inform cooperating teacher of plans for the next session in advance (e.g., student secured your initials for each lesson prior to teacher).

10 9 8 7 6 5 4 3 2 1

Comments: _____

6. Ability to utilize various strategies for classroom management (e.g., used voice to best advantage, gave adequate directions, used appropriate vocabulary, redirected children when necessary, avoided making threats, set standards of behavior for children to follow).

10 9 8 7 6 5 4 3 2 1

Comments: _____

7. Ability to utilize a variety of transition ideas in order to move students from one activity to another.

10 9 8 7 6 5 4 3 2 1

Comments: _____

8. Ability to modify plans for diverse learners.

10 9 8 7 6 5 4 3 2 1

Comments: _____

9. Ability to conduct/lead circle time/large group activities.

10 9 8 7 6 5 4 3 2 1

Comments: _____

10. Ability to plan and effectively implement lesson plans which include appropriate objectives with matching evaluation measures.

10 9 8 7 6 5 4 3 2 1

Comments: _____

Area(s) of strength:

Area(s) to strengthen (e.g., areas for growth):

Recommendations:

Additional comments:

To be completed by University Supervisor.

Total points _____