

Master of Science in Educational Studies
With a Major in Educational Administration and Supervision

The Master of Science in Education with a Major in Educational Administration and Supervision Program is available for students who have obtained a bachelor degree from an accredited college or university, are professionally licensed to teach and have completed a minimum of three years of successful teaching. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate’s potential. They are: Key 1: Knowledge, Skills and Application; Key 2: Human Relations; Key 3: Inquiry; and, Key 4: Professional and Ethical Behavior. These keys are linked together with the faculty’s commitment to diversity, technology and assessment. Additionally, coursework is closely aligned with the Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders.

Name: _____ ID#: _____
 Address: _____ Phone: _____
 Advisor: _____ Work Phone: _____

The minimum hours required for the M.S. Degree is 33. The hours are divided into three areas Basic Core (BC) – 12 hours, Concentration Area (CA) – 18 hours, and Field Experience (FE) – 3 hours. Coursework is to be completed in the following sequence:

Course	Area	Course Title	Sem. Hours
Module 1			
EDEV 710	BC	Educational Statistics	3
EDAS 710	CA	Introduction to Supervising & Leading Educational Change	3
Module 2			
EDFN 720	BC	Multicultural Issues in Education & Counseling	3
EDAS 720	CA	Leadership Theories in the Educational Setting	3
Module 3			
EDAS 730	CA	Public Relations & Resource Allocation in the School Setting	3
EDAS 750	CA	Facility Management for a Safe, Efficient & Effective Learning Environment	3
Module 4			
EDFN 710	BC	Research in Education	3
EDAS 760	CA	Law & Policy in the Educational Setting	3
Module 5			
EDST 710	BC	Models of Instruction, Curriculum Development, & Advanced Teaching Strategies	3
EDAS 765	CA	Topics in Essential Skills for School Leaders	3
Module 6			
EDAS 770	FE	Internship in School Leadership	3

“Professional Educators as Leaders and Enhancers of Human Development”

Endorsement in Educational Administration and Supervision

The Endorsement in Educational Administration and Supervision Program is available for students who have obtained a bachelor degree from an accredited college or university, are professionally licensed to teach and have completed a minimum of three years of successful teaching. The endorsement program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate’s potential. They are: Key 1: Knowledge, Skills and Application; Key 2: Human Relations; Key 3: Inquiry; and, Key 4: Professional and Ethical Behavior. These keys are linked together with the faculty’s commitment to diversity, technology and assessment. Additionally, coursework is closely aligned with the Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders.

Name: _____ ID#: _____
 Address: _____ Phone: _____
 Advisor: _____ Work Phone: _____

The minimum hours required for an Endorsement in Educational Administration and Supervision is 21. The hours are divided into two areas Concentration Area (CA) – 18 hours, and Field Experience (FE) – 3 hours. Coursework is to be completed in the following sequence:

Course	Area	Course Title	Sem. Hours
Module 1			
EDAS 710	CA	Introduction to Supervising & Leading Educational Change	3
EDAS 720	CA	Leadership Theories in the Educational Setting	3
Module 2			
EDAS 730	CA	Public Relations & Resource Allocation in the School Setting	3
EDAS 750	CA	Facility Management for a Safe, Efficient & Effective Learning Environment	3
Module 3			
EDAS 760	CA	Law & Policy in the Educational Setting	3
EDAS 765	CA	Topics in Essential Skills for School Leaders	3
Module 6			
EDAS 770	FE	Internship in School Leadership	3

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 Coordinator Date Graduate Dean Date Proposed Graduation GPA Comp Exam Date