Course Title/Number/Hours/Prerequisites:
ELED490_OL2_FA2003 (Elementary Education/Secondary Education)
3 credit hours
Prerequisite courses: HLRN311 or SEDU421 and ELED422(622) or SEDU420(620)

Instructor/Facilitator Contact Information:
Robin Navel, Online Instructor/Facilitator
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Virtual Office Hours: Monday - Friday after 5:30; weekends (online chat can be pre-arranged)
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Required Textbooks:

Prerequisite Hardware/Software Access and Skills:
Highly Recommended: (without which this course will be difficult to complete)

- Access to a reliable Internet-connected Mac or Windows computer
- Competent in the use of a Web browser (such as Internet Explorer or Netscape)
- Skilled in manipulating files (such as saving, copying, attaching to emails)
- Familiar with using a text editor (such as MS-Word)

Not required, but good to have:

- Knowledge of html or a web editor (such as MS-FrontPage or Macromedia DreamWeaver)
- Ability to use photo manipulation software (such as Adobe Photoshop)
- Digital camera
- Document scanner

Course Aim/Goals:

Course Aim:
The primary aim of this course is to increase the learner's knowledge-base and skills in using the Internet in classroom instruction. Through "sitting in the driver's seat" while cruising the Internet-highway, the learners will experience first-hand the Internet's applicability to classroom teaching.

Course Goals:

- Provide online discussions, group projects/presentations, and individual assignments, to enable learners to contribute and share knowledge generated through these methods.
• Provide practical experience in using the Internet for teaching/learning purposes as a teacher/facilitator and as a student.
• Employ methods for evaluating materials/sites and for using the Internet at appropriate levels of classroom instruction.
• Discover implications of various key ethical, moral, technical, social, and pedagogical issues related to using Internet-based instruction.

Course Overview
This course is designed to provide educators with theoretical knowledge and practical skills needed to apply Internet technologies to classroom teaching. To accomplish this, participants will be involved as both learners and as teachers in a cyber-classroom environment.

In online discussion forums, participants will examine many issues surrounding the use of Internet-based instruction. A few of the topics include:

• pedagogical effectiveness
• acceptable use policies, plagiarism, copyright, intellectual property
• levels of web use
• transformative learning
• project-based instruction
• collaboration
• constructivism
• virtual mentoring
• virtual field trips
• web resources
• traditional vs. non-traditional students
• face-to-face vs. online classrooms
• student characteristics, learning styles, disabilities issues
• student assessment

...and more!

Individual and group projects will be used to increase the educator's knowledge and skills, as well as to enhance the learning experience.

Learning Objectives
Upon successful completion of the course, TLW have knowledge and skills to:

• Choose an appropriate level of Web use for using online tools in classroom instruction.
• Contrast non-traditional vs. traditional learners relative to online learning.
• Select effective teaching methods to employ in Internet-based instruction.
• Select online instruction that addresses needs of different learners, including those with disabilities.
• Practice appropriate use regarding the legal issues involved in the use of Internet-based materials in the classroom.
• Increase skills in locating suitable materials online for classroom use.
• Evaluate materials on the Internet that will enhance classroom instruction.
• Identify issues related to the Digital Divide.
• Analyze studies related to the pedagogy of online instruction vs. traditional face-to-face instruction.
• Examine using online tools as a participant and as an instructor.
• Participate as an effective member of an online learning community.
• Contribute to the body of knowledge of an online learning community.

**Expectations, Assignments, and Grading Overview**

**Expectations:**

*In this “cyber” classroom, you will be on your honor to represent yourself and your work honestly. No professor will be peering into your face. Before you have someone else do your work, THINK ABOUT IT. If you aspire to be an excellent teacher some day, will YOU be well-prepared?*

Expected of each student:

• Completion of all assignments.
• Submission of all assignments by the posted due dates.
• Notification (via email or phone is best) to the instructor, in advance, if an assignment cannot be completed on time.
• Active participation in weekly discussion forums. Minimum amount of postings (3 per week).
• Active participation as a team member in preparation and presentation of team presentation.
• Active participation as a team member/moderator during the team’s week to hold the discussion forum.

**Assignments:**

**Weekly assignments will include:**

• Readings from
  • class textbooks
  • topic-related reading on the Internet
  • Adobe .pdf articles
• New discussion forum participation topics
• Working on graded assignments

**Individual -**

• Four linked webpages
  • Personal Webpage
Grades:

Your grade in this course will be determined by participation in a variety of activities and assignments. There will be no graded quizzes or exams. There will be, however, several activities/assignments that will be graded (see Assignments above). Also, all assignments will have a DUE date (subject to change only if necessary during the semester).

Each graded assignment will have a specified, maximum number of points. Points awarded for the Team presentation/forum will be the same grade for all team members.

Specific information about DUE dates and POINTS can be found in the online course information (click on the Assignments button, then go to Detailed Instructions for Graded Activities and Assignments).

Grading scale:
100 - 90 A  
89 - 80 B  
79 - 70 C  
69 - 60 D  
59 or below F

Grades will be determined following the policies specified in the UTM student catalog: [http://www.utm.edu/admin/catalog/genreq.htm](http://www.utm.edu/admin/catalog/genreq.htm)