

**Committee on Instruction Five Year Course Review
Social and Behavioral Sciences**

Courses in Social and Behavioral Sciences undergo comprehensive reviews by the Faculty Senate Committee on Instruction in Spring of years ending in 4 or 9. The comprehensive review serves as justification for a course’s continued inclusion in the General Education Core curriculum. A course review packet consists of (1) this completed form and (2) a copy of the most recent syllabus for this course. Once you have assembled the review packet, submit the packet to the current Chair of the Faculty Senate Committee on Instruction and to Stephanie Kolitsch (styler@utm.edu). The Faculty Senate web page lists the current committee chairs and committee memberships (see the “Faculty Senate and Committee Memberships” link). Packets are due by January 31 of the review year.

Course: _____ Date Submitted: _____

Department: _____ Contact Person: _____

The table below lists the student learning outcomes for Social and Behavioral Sciences. For each outcome, indicate whether assessment benchmark(s) have been MET or NOT MET for each of the five previous years. If assessments for an outcome were not conducted during a particular year, indicate so by typing NA.

Outcome	Results from:				
	2018-19	2019-20	2020-21	2021-22	2022-23
1. Students will describe the influence of geographic, political, economic, cultural and/or family institutions on the individual and society.					
2. Students will explain the connection between social/behavioral science research and everyday life.					
3. Students will analyze key ethical issues as examined by the social/behavioral sciences.					

Summarize any efforts to enhance student learning that have been implemented in this course during this five-year time period. Where feasible, discuss evidence of how these efforts have impacted student learning. (This narrative should not simply be cut-and-pasted from annual assessment reports. Instead, the narrative should represent the cumulative examination of the past five years of annual assessment and should reflect a broader analysis of the longitudinal results of efforts to enhance student learning in this course.)

Attach a copy of the most recent syllabus for this course. Submit the completed review packet to the Chair of the Faculty Senate Committee on Instruction and to Stephanie Kolitsch (styler@utm.edu) by January 31 of the review year.