The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach. The Graduate Faculty has adopted the theme, “Professional Educators as Leaders and Enhancers of Human Development,” to represent its goal in continuing an educator’s professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate’s potential. They are: Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior. Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty’s commitment to diversity, technology, and assessment.

**Curriculum and Instruction - 5017**

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### FOUNDATIONS (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Date Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEV 710</td>
<td>Educational Statistics (Every sem)</td>
<td>3</td>
<td>_________</td>
<td>____</td>
</tr>
<tr>
<td>EDFN 710</td>
<td>Research in Education (Every sem)</td>
<td>3</td>
<td>_________</td>
<td>____</td>
</tr>
<tr>
<td>EDFN 720</td>
<td>Multicultural Issues in Education &amp; Counseling (Every sem)</td>
<td>3</td>
<td>_________</td>
<td>____</td>
</tr>
<tr>
<td>EDST 710</td>
<td>Models of Instr., Curriculum Development, and Advanced Teaching Strategies (Fall, Summer)</td>
<td>3</td>
<td>_________</td>
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</tr>
</tbody>
</table>

### CONCENTRATION (18 hours)

- Elective: EDFN 700, Elem/Sec 760, COUN 740, or SPED 650 (3 hours)
- READ 700 Foundations of Reading (Fall, Spring) (3 hours)
- SPED 640 Advanced Methods for Students with Mild Disabilities (Every sem) (3 hours)
  
  *Special Education 300/500 (Every sem) is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another course.*
- TCED 705 Advanced Strategies in Classroom Management (Fall, Spring, Maymester) (3 hours)
- TCED 712 Learning Theory and Cognition Applied to the School Setting (Every sem) (3 hours)
- TCED 716 Growth and Development in School Age Students (Every sem) (3 hours)

### APPLICATION (3 hours)

- EDST 750 Teaching with Technology (Every sem) (3 hours)

### CULMINATING EXPERIENCE (4 hours)

- TCED 791 **Master Research Project (Fall, Spring)**
  
  *(Must be taken in semester student plans to graduate; only one other class may be taken with TCED 791.)*

**Total Minimum Hours Required for M.S. Degree**

- 37

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**Candidates are required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.**