Name ____________________________________________________  ID# _________________________

<table>
<thead>
<tr>
<th>I. Graduate Core</th>
<th>(6-9 semester hours)</th>
<th>Hours</th>
<th>Date Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 710</td>
<td>Research in Counseling* (As needed)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td></td>
<td>*Prerequisite EDEV 710, or equivalent course</td>
<td></td>
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</tr>
<tr>
<td>EDFN 720</td>
<td>Multicultural Issues in Education and Counseling (Every Sem)</td>
<td>3</td>
<td>___________</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>II. Concentration</th>
<th>(36 hours)</th>
<th>Hours</th>
<th>Date Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 716</td>
<td>Growth and Development Across the Lifespan (Fall)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 722</td>
<td>Professional, Ethical and Legal Issues in Counseling (Fall)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 725</td>
<td>Theory and Techniques of Counseling (Fall)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 730</td>
<td>Career Development and Counseling (Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
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<tr>
<td>COUN 740</td>
<td>Group Dynamics (Fall, Summer)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 748</td>
<td>Principles of Crisis Intervention (Summer)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
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<tr>
<td>COUN 750</td>
<td>Mental Health and Psychopathology (Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
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<tr>
<td>COUN 760</td>
<td>Individual Appraisal (Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 775</td>
<td>Counseling Children and Adolescents with Psychological Dysfunction (Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 785</td>
<td>Counseling Practicum (Fall, Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 786</td>
<td>Organization and Administration of School Counseling (Summer, Fall)</td>
<td>3</td>
<td>___________</td>
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</tr>
</tbody>
</table>

Three hours of electives 600 level or above (approved by advisor) | 3 | ___________ | _______ |

<table>
<thead>
<tr>
<th>III. Culminating Experience</th>
<th>(6 hours)</th>
<th>Hours</th>
<th>Date Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 789</td>
<td>Internship in Secondary School (300 hours) (Fall, Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
<tr>
<td>COUN 790</td>
<td>Internship in Elementary School (300 hours) (Fall, Spring)</td>
<td>3</td>
<td>___________</td>
<td>_______</td>
</tr>
</tbody>
</table>

Total Minimum Hours Required | 48 |

Suggested Electives:

COUN 620       Introduction to Counseling (As needed)
COUN 781       Introduction to Marital & Family Counseling (Summer)
COUN 782       Alcohol & Substance Abuse Counseling (Summer)
COUN 745       Current Issues in Counseling (Summer)
COUN 777       Psychopathology: Diagnosis and Treatment (Spring)
COUN 776       Psychopharmacology (Summer)
COUN 712       Learning and Instruction (Every Sem)
EDEV 710       Educational Statistics (Every Sem)
SPED 660       *Behavior Interventions (requires prerequisite) (Every Sem)
CFS 753        Assessment in Child and Family Studies
HLTH 553       Human Sexuality (Every Sem)

Note: In order to be recommended for licensure as a School Counselor, the State Department of Education stipulates that candidates without teaching experience will have a semester-long orientation experience in a (preK-12) school as an early part of the preparation program. Students will meet this requirement by successful completion of Counseling 712 Learning Theories and 30 hours of observation (15 hours in Elementary K-6; 15 hours in Secondary 7-12 setting).
Program Scope and Sequence

Note: Students Must Complete Levels One and Two Before Proceeding to Level Three. One elective course may be taken with each internship course.

Level One
COUN 710 Research in Counseling*
EDFN 720 Multicultural Issues in Education and Counseling
COUN 716 Growth and Development Across the Lifespan
COUN 620 Introduction to Counseling
COUN 722 Professional, Ethical and Legal Issues in Counseling

Level Two
COUN 725 Theory and Techniques of Counseling
COUN 730 Career Development and Counseling
COUN 740 Group Dynamics
COUN 750 Mental Health and Psychopathology
COUN 760 Individual Appraisal
COUN 775 Counseling Children and Adolescents with Psychological Dysfunctions
COUN 786 Organization and Administration of School Counseling (school counselors only)
COUN 785 Counseling Laboratory
ELECTIVE 600 level or above

Level Three
COUN 789 Internship in Secondary School*+ (300 hours)
COUN 790 Internship in Elementary School*+ (300 hours)

Comprehensive Examination-All graduate students are required to take and pass a written comprehensive examination in the semester they intend to graduate. The Education Graduate Office notifies all students of specific details related to the comprehensive examination.

Courses Utilized in the Comp Examination-Counseling
EDFN 710, EDFN 720, COUN 716, COUN 620, COUN 722, COUN 725, COUN 730, COUN 740, COUN 750, COUN 760, COUN 775, COUN 783, COUN 786

Note: School counselors are required to pass the PRAXIS Specialty Area Examination for teacher/counselor licensure. See Education Graduate Office for PRAXIS exam dates or visit the ETS website at www.ets.org.

*Denotes a course with a pre-requisite. See the University Catalog for details.
+Denotes a course that requires the student contact the instructor prior to registration.

Admission to Candidacy
Degree-seeking students are eligible to apply for admission to candidacy once they have enrolled in a minimum of 15 credit hours. Students must have satisfactorily completed Counseling 725 and Counseling 740 prior to completing the application. The Education Graduate Office will notify eligible students of the upcoming residency and will provide the appropriate form at that time. The application must be submitted in order to participate in the four-day residency (held biannually). Students will be notified of the session they will be required to attend (January or June). Degree-seeking students must participate in the residency at the required time or they will not be allowed to continue in the program. Non-degree students are not required to attend, but are encouraged to do so.

You must submit the following materials for review by the Counseling Admissions Board.

All materials should be mailed to:
Office of Graduate Studies, The University of TN at Martin, 227 Administration Building, Martin, TN 38238

- Three letters of recommendation from school superintendents, principals, teachers, professors and/or employers. Each letter must provide clear evidence that addresses the candidate’s counseling skills and/or potential which will enable the individual to become a counselor.
- A two-page typed essay that fully describes the candidate’s skills and experiences relevant to becoming a successful counselor. The candidate must also discuss the perceived personal abilities and attributes that will enable the counseling candidate to become a successful counselor.
- A resume that fully describes the candidate’s degrees, and importantly, the person’s occupational experiences – particularly any counseling experiences obtained.
- Form that acknowledges requirement for four-day counseling residency held on the UT Martin campus.