

2017-18 Data Disaggregation

Early Childhood PreK-3

Undergraduate and Post-Baccalaureate (Martin)

TVAAS

Measure	Completers	TVAAS Score	GPA	ACT
Overall	3	2.67	3.09	18.33
22+ ACT	0	0	0	0
Under 22 ACT	3	2.67	3.09	18.33
<3.0 GPA	0	0	0	0
3.0-3.5 GPA	3	2.67	3.09	18.33
>3.5 GPA	0	0	0	0

PRAXIS 2016-2018

5017 Elementary Education Curriculum Instruction and Assessment

Number of Test Takers				1st Time Pass Rate								Overall											
2016-17		2017-18		2016-17				2017-18				2016-18											
Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal
21	15	4	2	24	16	4	4	95.2%	100.0%	100.0%	50.0%	95.8%	93.8%	100.0%	100.0%	45	31	8	6	95.6%	96.8%	100.0%	83.3%

5018 Elementary Education Content Knowledge

Number of Test Takers				1st Time Pass Rate								Overall											
2016-17		2017-18		2016-17				2017-18				2016-18											
Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal
27	20	5	2	30	18	6	6	70.4%	80.0%	60.0%	0.0%	80.0%	88.9%	83.3%	50.0%	57	38	11	8	75.4%	84.2%	72.7%	37.5%

5203 Teaching Reading Elementary Education

Number of Test Takers								1st Time Pass Rate								Overall							
2016-17				2017-18				2016-17				2017-18				2016-18							
Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal
41	30		2	45	28	7	10	85.4%	83.3%	100.0%	50.0%	93.3%	92.9%	100.0%	90.0%	86	58	7	12	89.5%	87.9%	100.0%	83.3%

5622 Principles of Learning and Teaching K-6

Number of Test Takers								1st Time Pass Rate								Overall							
2016-17				2017-18				2016-17				2017-18				2016-18							
Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal
30	21	5	4	35	25	4	6	93.3%	100.0%	100.0%	50.0%	94.3%	96.0%	100.0%	83.3%	65	46	9	10	93.8%	97.8%	100.0%	70.0%

5024 Education of Young Children

Number of Test Takers								1st Time Pass Rate								Overall							
2016-17				2017-18				2016-17				2017-18				2016-18							
Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal	Overall	ACT	CORE	Appeal
6	5	1		6	2	2	2	83.3%	100.0%	0.0%		83.3%	100.0%	100.0%	50.0%	12	7	3	2	83.3%	100.0%	66.7%	50.0%

DOMAIN 3 CANDIDATE ASSESSMENT EPP ANNUAL REPORTS 2017 (USING 2013-16 COMPLETER DATA)

	UTM Average			State Average			2013-16			
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	n=	UTM	State	Gain/Loss
Pedagogical Assessment										
Percentage passed PLT Early Childhood	100.0%	100.0%		94.0%	100.0%		35	100.0%	95.3%	4.7%
Literacy Assessment										
Percentage passed Reading Across the Curriculum Elementary	95.6%			97.3%			69	95.7%	92.7%	3.0%
Percentage passed Reading Elementary Ed	78.4%	88.9%	94.8%	95.9%	95.4%	94.7%	246	89.0%	95.5%	-6.5%
Specialty Area Assessment										
Percentage passed Elementary Education Content Knowledge	97.3%	91.9%	85.1%	97.7%	96.8%	88.4%	216	91.7%	94.2%	-2.5%
Percentage passed Elementary Ed Curriculum, Instruct, Assessm	87.1%	93.8%	100.0%	94.6%	95.9%	96.1%	206	92.7%	96.0%	-3.3%
Percentage passed Education of Young Children		100.0%			99.4%		32	96.9%	98.9%	-2.0%

2015-17 COMPLETER DATA

Year	Completers	Male	Female	Caucasian	African American	GPA Major	GPA Admission	GPA ST	GPA Final	ACT
2016-17	6		6	4	2	3.40	3.11	3.24	3.28	22.5
2015-16	9		9	9		3.51	3.11	3.24	3.28	22.2

2016-17 APPEALS

Appeals	Major GPA	Admission GPA	GPA ST	GPA Final	ACT
0					

